

TO THE GLORY OF GOD



BRENTWOOD

ACADEMY

HANDBOOK

2025 - 2026

LEADERSHIP

Head of School	John Patterson, Ed.D.
Associate Head, Director of Upper School	Andy Bradshaw
Associate Head, Director of Middle School	Jenny Cretin
Director of Athletics and Community Engagement	Jason Mathews
Director of Christian Life and Associate Director of Community Engagement	Freddie Scott

ADMINISTRATION

Director of College Counseling	Brian Beckley
Director of Security	Jason Beddoe
Director of Academic Support	Kathy Boles
Director of Strategic Communications and Marketing	Holly Grenvicz
Assistant Director of Upper School	Phil Masters, Ed.D. '06
Business Manager	Jason Oggs
Director of Development	Jason Powell, Ed.D.
Director of Admission and Financial Aid	Dan Wilkerson, Ed.D.
Registrar and Testing Coordinator	Brandi Zinn

ACADEMIC DEPARTMENT CHAIRS

Bible	Linus Nguyen
English	Cameron Phillips
Fine Arts	Matt Nygren
History	Ley Brown '79
Mathematics	Bonnie Hall
Science	Kristin Phillips, Ed.D.
World Languages	Emily Borders

GRADE CHAIRS

Sixth Grade	Jennifer Ann Clark '97
Seventh Grade	Tim Reid
Eighth Grade	Warren Bezuidenhout, Ed.D.
Ninth Grade	Jamie Raab
Tenth Grade	Shannon Frost
Eleventh Grade	Dixie Christian
Twelfth Grade	Matt Brown '97



The Crest

The eagle represents the strength, fortitude, and determination of the entire school. The Bible symbolizes Brentwood Academy's emphasis upon the maturation of one's spiritual development. The winged foot of Mercury indicates the students' physical growth. The lighted lamp places emphasis upon the school's duty to quicken a desire and curiosity for the quest of truth within its students. The pin oak branch symbolizes our worthy pursuit of wisdom. The olive branch represents our students' learned contribution to their neighbor's growth, as well as their own, as we commit to nurture and challenge each whole person.

The Mission Statement

Brentwood Academy is a co-educational, independent, college preparatory school dedicated to nurturing and challenging each whole person — body, mind, and spirit — to the glory of God.

The Motto

“VIVAT VERITAS” - Let Truth Prevail

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THE SCHOOL



History of Brentwood Academy

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HISTORY OF BRENTWOOD ACADEMY

Plans for the establishment of Brentwood Academy began early in 1969. Goals were centered on the education of young people through individualized instruction in an environment conducive to the nurturing of each student's body, mind, and spirit.

The charter of Brentwood Academy was signed on November 20, 1969. The members of the Board of Trustees attending the first meeting were Joe M. Rodgers, James E. French, William C. Cate, Jr., Jack A. Butler, Morris Werthan II, J. Richard Cole, Randall N. Yearwood, and William B. Brown, Jr. Members unable to attend were Mrs. H. Rodes Hart, Tom P. Kennedy, Jr., H. Lynn Greer, and Miller Kimbrough.

In December 1969, Tom P. Kennedy, Jr. offered the school 10 acres of land on Granny White Pike. The offer was accepted, and an option was obtained on 20 additional acres. The first building, containing four classrooms, a science laboratory, boys' and girls' dressing rooms, administrative offices, and a commons area, was completed in August 1970. The first classes were held on September 8, 1970. The charter students selected the eagle mascot and the red, white, and blue school colors.

In 1972, Brentwood Academy purchased complete library furnishings and 6,900 volumes of reference material, literature, and other resource media. The alumni of Duncan Preparatory School (1908-1952), who wished to establish a memorial to Mr. and Mrs. Marvin T. Duncan, donated funds for the library. Leading the alumni drive were P.D. Houston, Fred Russell, Jimmy Miller, and Aubrey Maxwell. Yearbooks, scrapbooks, senior composites, and photographs, given by alumni, were placed in the Duncan School Memorial Library of Brentwood Academy. These artifacts are currently on display in the library. The Duncan motto *Vivat Veritas* (Let Truth Prevail) became the Brentwood Academy motto. Brentwood Academy maintains a close relationship with Duncan alumni by providing a venue for regular reunions and by actively presenting the many core values both schools hold dear.

The stadium and football field, along with four laykold tennis courts, were completed in August 1972. An all-weather track was the gift of Dr. and Mrs. William Wadlington. Kennedy Gymnasium was completed in the fall of 1973.

In May 1974, Brentwood Academy was awarded membership in the Southern Association of Colleges and Schools (SACS), and the R.O. Beauchamp Chapter of the National Honor Society was chartered. In 1975, accreditation was granted by the Southern Association of Colleges and Schools.

In August 1976, a music area, photography laboratory, art center, theatre, food service area, and faculty workroom were constructed. To aid in long range planning, Walter Knestrick spearheaded the formation of an endowment program in 1981.

In the fall of 1983, a capital campaign under the direction of Bill Sheriff and Ambassador Joe M. Rodgers raised over one million dollars to construct a new library, computer room, administrative offices, middle school gymnasium, and wrestling room.

In August 1995, an additional 16 classrooms, a full-service dining hall, new lobby areas, a new computer lab, a new green house, and an Alumni Garden were completed. The capital campaign to raise funds for this extensive addition was under the direction of George West III, Tom McDow III, and Dan Brown. The *Vivat Veritas* Endowment Society was established to encourage support for the ongoing mission of the school.

In 1998, a long-range plan was established for additional campus space and facilities. Spearheading the plan were David Minnigan '76 and Carl Storey III '76. A capital campaign under the leadership of Dick Wright and Roland and Sarah Lundy began in 1999. Honorary campaign chairs were Bill Sheriff and Ambassador Joe M. Rodgers. In July 1999, 19 acres to the north of the campus were purchased from longtime neighbor Mrs. Maggie Speight, which allowed for a new soccer field, athletic practice fields, and an additional campus entrance. Also purchased was the "little yellow house," which was converted to a visual arts center. A new middle school facility, complete with three grade dens, science, and athletic facilities, was completed in January 2001.

In 2003, the campus master plan was updated, providing guidance to future expansion as needs demand and resources allow. In 2005, ground was broken on a new fine arts academic and rehearsal center and the first floor of a new athletic center, a result of a capital campaign led by the members of the Board of Trustees and campaign chairs Regg Swanson and Jane Smith. In 2005, Brentwood Academy was granted dual accreditation by the Southern Association of Colleges and Schools (SACS) and the Southern Association of Independent Schools (SAIS).

In the fall of 2006, students and faculty moved into a new Fine Arts Center and a new Athletic Fitness Center. The Fine Arts Center features a dance studio, choral practice rooms, and band practice rooms. The Athletic Fitness Center featured varsity locker rooms, training and exercise facilities, and a 40-meter indoor sprint track.

In the fall of 2009, generous donations allowed the addition of a second floor to the Athletic Fitness Center, including a wrestling room, practice gymnasium, dance/cheerleading room, event balcony, coaches' offices, and locker rooms. In December 2009, the wrestling gym was named in honor of long-time coach and faculty member Ray Dalton. An update of the school facade was also completed. The Duncan Bell Tower, a memorial gift to Brentwood Academy from the alumni of Duncan School, with fundraising led by Joe Price DS '50, Fred Cassetty DS '55, and Clarke Woodfin DS '54, was erected on the Granny White side of the campus as part of the update.

In celebration of our 40 years, 1969-2009, Brentwood Academy commissioned a commemorative history book, edited by Melinda Franklin Speece '90. This keepsake tells the story of God's guidance and blessing to our school during its first 40 years.

During 2012-2013, the upper school science labs, common areas, theatre, gymnasium, and dining hall were renovated. The football stadium was updated with new seating. Artificial turf was installed on the football field, and the six-lane track was resurfaced. In the fall of 2013, the baseball field and stadium seating were renovated.

In the summer of 2017, a new entryway and gathering spaces were added on the Quad side of the upper school gym. In 2019-2020, Brentwood Academy celebrated the 50th anniversary of the school, with thankfulness for the first 50 years and looking forward to the next 50 years. In 2020-2021, school-wide technology upgrades included ViewSonic ViewBoards to allow for both in-person and distance learning flexibility during the COVID-19 pandemic. In 2021-2022, Brentwood Academy completed enhancements to our fitness center's configuration and technology to better serve the entire student body, and we welcomed Winston, BA's first facility dog.

In 2024, as part of our Forward in Faith vision we broke ground for the chapel and a new entrance at the Virginia Way stoplight and work began on the Innovation and Arts Center.

Mission

Brentwood Academy is a co-educational, independent, college preparatory school dedicated to nurturing and challenging each whole person — body, mind, and spirit — to the glory of God.

Triangle Philosophy

The school's philosophy is symbolized by a triangle with its three dimensions of a well-rounded person representing the body, mind, and spirit that make up each whole person. At Brentwood Academy, we recognize and purposefully develop these three essential elements of each person. Through this philosophy, the school seeks to ensure that strong academics and challenging athletics can prosper together in an environment in which God is the foundation.

Statement of Faith

Brentwood Academy believes and teaches the following:

- That the Bible is the inspired, infallible, and authoritative word of God
- (2 Timothy 3:16, 2 Peter 1:21);
- That, as the Bible clearly teaches, we are all sinful by nature, and that both our nature and our choices have resulted in our need for forgiveness and transformation, which we are not able to provide ourselves, leaving each of us in need of a Savior (Romans 3:9, 10; Romans 3:23);
- That the only salvation is through faith in Christ, who is The way, The truth, and The life (John 3:16-18, 5:24; Romans 3:24, 5:8-11; Ephesians 2:8-9; Titus 3:5); and
- That God's power is at work in and through believers, through the continued work of the Holy Spirit (1 Corinthians 3:16, 6:19-20; Ephesians 4:30).

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Brentwood Academy's statement of faith, doctrine, practice, policy, and discipline, our Board of Trustees is Brentwood Academy's final interpretive authority on the Bible's meaning and application for our organization.

Brentwood Academy believes that all human life is created by God in His image and is sacred from beginning to natural end. Brentwood Academy also believes and teaches that each person is called to a life of love, purity, self-sacrifice, and obedience. Because of our Christian faith-based beliefs, we believe that the Bible gives clear direction on how to live a flourishing and thriving life, both personally and in community. Consistent with written scripture, Brentwood Academy's beliefs include the conviction that any sexual intimacy outside of a covenant relationship between a man and a woman harms the individuals involved, as well as the relationships and community around them. Further, we believe that a person's gender is based on an identity given by God and assigned at birth.

Brentwood Academy seeks to foster Christian faith and inquiry in an atmosphere of civility, dignity, and compassion. We are confident that expressing differences of belief, even differences to ideas that Brentwood Academy holds passionately, can be

differences to ideas that Brentwood Academy holds passionately, can be done without anger or hostility.

This statement was unanimously approved and adopted by the Brentwood Academy Board of Trustees on August 31, 2015. The Statement of Faith was re-affirmed by the Board of Trustees in the Spring of 2021 and was added to the Brentwood Academy Bylaws on May 9, 2022.

Diversity Statement

We believe that all persons are created in the image of God and have immeasurable worth in His eyes. We are committed to cultivating mutual respect, celebrating God-given differences and building up the body according to the truths of scripture. In the fulfillment of our Mission, we believe and teach that we are a diverse and united community that values each other uniquely. We are preparing students to engage the world with compassion, awareness, and sensitivity.

Brentwood Academy is committed to the following:

- Cultivating a community that embraces the differences within God's Kingdom and promotes an environment of unity (Revelation 7:9-10).
- Advancing the understanding of each other's perspectives in order to learn, grow, and serve alongside one another within the BA family.
- Preparing leaders and servants with moral integrity and Kingdom vision to engage a diverse global community.
- Developing collective responsibility to cultivate unity and community among leadership, faculty, students, and families.
- Seeking to manifest the gospel of Christ according to John 13:35, "Your love for one another will prove to the world that you are my disciples."

This statement was unanimously approved by the Board of Trustees on April 6, 2020.

HEAD OF SCHOOL AND VOLUNTEER LEADERSHIP

Head of School, Dr. John Patterson

Dr. John Patterson is Brentwood Academy's third head of school, joining in June 2025. Dr. Patterson is a graduate of the U.S. Military Academy, West Point and most recently served as Head of School at First Presbyterian Day School in Macon, GA after serving in the same role at Liberty Christian Academy in Virginia. Dr. Patterson holds master's and doctoral degrees in educational leadership from Liberty University. He is respected nationally as a passionate advocate for Christian education and he brings a unique blend of experiences to the role, including military leadership, corporate business strategy, and educational leadership

Headmaster Emeritus, Curtis G. Masters

Headmaster Emeritus Curtis Masters served Brentwood Academy as Head of School from 2000 - 2025. With a B.A. degree in psychology from Wheaton College, an M.Ed. degree in educational administration from the University of Puget Sound, Mr. Masters completed all course work toward a Ph.D. in educational leadership from the University of Miami. He previously served as headmaster and upper school principal of Dade Christian School in Miami, Florida; as dean of students at The Stony Brook School in Stony Brook, New York; and as assistant principal at Life Christian School in Tacoma, Washington. Mr. Masters served BA for 25 years, retiring in June of 2025.

Headmaster Emeritus, William B. Brown, Jr

Founding Headmaster William B. Brown, Jr. received his B.S. degree from Vanderbilt University and his M.S. degree in school administration from Middle Tennessee State University. He held both teaching and coaching positions at The Darlington School and Battle Ground Academy. For four years, Mr. Brown served as headmaster at The Oak Hill School in Nashville. Mr. Brown served Brentwood Academy as headmaster for 31 years, retiring in June 2000.

Board of Trustees

The Board of Trustees is a self-perpetuating, independent board whose purpose is to protect, perpetuate, and provide for the mission of the school. As such, the board sets policy, provides for financial stability, and selects the head of school. The board delegates authority for operational issues to the head of school. In keeping with the standards of accrediting organizations, the purpose, philosophy, and objectives are subject to review and revision.

Nathan Brandon, Chair
Darryl Edmonds '74, Chair-elect
John Patterson, Ex-Officio

Class of 2026
Buddy Bacon '82
Jake Eaton '98
Bart Jones

Class of 2027
Bill Kenny
Sherrie Moore
Rhonda Sims

Class of 2028
Ernie Chappell
Darryl Edmonds '74
Sue Gering

Class of 2029
Nathan Brandon
Chad Ferrari
Brent Jacobs '01
Janet Walls

Honorary Trustees
C. Dan Brown
Albert Gasser (deceased)
T. P. Kennedy, Jr. (deceased)
Walter Knestrick
Hampton Pitts
Joe M. Rodgers (deceased)
Ben Rowan (deceased)
Bill Sheriff (deceased)
William Wadlington (deceased)
Dick Wright

Accreditation

Brentwood Academy has met the criteria for educational quality and is accredited by the Cognia Global Commission through the Southern Association of Independent Schools and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

Memberships

The school is a Member of Council of the Council on Educational Standards and Accountability (CESA) and a member of the Southern Association of Independent Schools (SAIS), the Association of Christian Schools International (ACSI), the Tennessee Association of Independent Schools (TAIS), the Educational Records Bureau (ERB), the National Association for College Admission Counseling (NACAC), and the Southern Association for College Admission Counseling (SACAC).

Brentwood Academy Parents Association (BAPA)

Statement of Purpose: Brentwood Academy Parents Association (BAPA) exists to partner with Brentwood Academy to intentionally help fulfill the mission and ministry of Brentwood Academy by investing in students, supporting faculty/staff, and building community. Upon enrolling students at BA, parents become members of the Brentwood Academy Parents Association. Parents are encouraged to get involved in the life of the school through numerous volunteer opportunities offered throughout the year. These opportunities allow parents to serve alongside others and build a sense of community.

The BAPA Advisory Board is composed of parent volunteer members who commit to a three-year term. These members oversee various activities organized by BAPA. The board also assigns two Grade Level Parents (GLP's) for 6th-11th grade and six GLP's for 12th grade to help oversee grade-level activities and coordinate volunteers.

A few of the contributions of BAPA throughout the year:

Investing in students by sponsoring school spirit activities: dodgeball with students and parents, Pop Into May day with themed outdoor activities, activity period "BAPA Breaks," homecoming dinners, and grade level breakfasts. BAPA also invests in students by committing to provide each student with a Bible. BAPA continues to raise awareness and encourage participation of student activities and athletics by offering raffle prizes at events and passing out free items to all students who attend school events.

Supporting faculty/staff by hosting Terrific Tuesday once a month in the MS and US faculty workrooms and stocking them with food and treats. BAPA hosts teacher breakfasts, faculty/staff appreciation week, a Thanksgiving and Easter bakery, and an end of year lunch for all staff. BAPA provides resources to the school to help fund teacher and department wish lists and items that align with the BA mission.

Building community through family programs, including parent grade level socials, tailgates before athletic events, BA Dads, and Christmas in Brentwood. BAPA also helps support and promote Moms Bible Studies for each grade level and a working moms Bible study in the evening.

BAPA has committed to giving every high school student a leather ESV Bible that will be received when enrolled in a Bible class. All upper school students will receive a Bible by their senior year if not previously enrolled in a Bible class.

2025-2026 BAPA BOARD

President—Amy Harr

Vice President—Heather Fridrich

Secretary—Laura Tucker

Treasurer—Katie Woodcock

BA Dads—Andrew Dye and Steven Prather

Parent Ambassadors—Amanda Low and Heather Demetra

Faculty Appreciation—Shannon Donnelly and Becky Hill

School Spirit—Rebecca Metzger (US), Nikki McKinnis (US) and Angie Bronson (MS)

Communication—Ashley Henry

Fundraising—Ashley Klekamp and Kara Clark

Hospitality—Christine Hume and Melissa Littlejohn

GLP Coordinators—Meredith Hill '00 and Lisa Berry

Community Engagement— Emily Prather

Staff Contacts

Director of Athletics and Community Engagement—Jason Mathews

Event Planning—Eryn Dennig

Grade Level Parents

6th Grade: Deborah Rittiner and Jess Hunter

7th Grade: Aimee Davis and Amanda Peters

8th Grade: Megan LeBoeuf and Meg Wadlington

9th Grade: Michiko Hillenmeyer and Carissa Pereira

10th Grade: Denise Johnson and Elissa Corning

11th Grade: Kelly Wade and Sheila Thayer

12th Grade: Darci Belville, Amy Cole, Jennie Gunter, Chrisanne Sciortino, Brooke Schroeder, Alicia Casey '98, Christen O'Cull, Jennifer Collier

Brentwood Academy Parent Ambassadors

This volunteer leadership group helps new parents acclimate to their BA community and assists the admission office with outreach to future families. The ambassadors represent and relay the mission and priorities of the school and provide feedback to the administration. Ambassadors serve for one year with the option of serving a second year. Staff contact: Dr. Dan Wilkerson.

The BA Fund (Annual Fund)

The BA Fund is our annual fundraising campaign and is a cornerstone of our culture of philanthropy. Each year, generous parents join our faculty, staff, trustees and alums to enhance our mission. Annual gifts to the BA Fund bridge the gap between tuition and the full cost of a Brentwood Academy education. This fund allows our students to have an excellent experience by directly supporting programs that impact all students.

ADMISSION

Since Brentwood Academy is a college-preparatory school, only those students demonstrating academic potential for college will be accepted. Believing the physical, intellectual, and spiritual growth of a child to be important in a balanced education, the admission committee must consider the applicant's potential in many areas.

Admission to Brentwood Academy shall be determined by entrance tests, previous school records, recommendations, shadow days, and an interview with the parents, applicant, and a member of the administration.

Brentwood Academy shall admit students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Brentwood Academy does not discriminate on the basis of race, sex, creed, or national or ethnic origin in the administration of the educational policies, admission policies, financial aid program, athletic, or other school-administered student programs.

Student enrollment in grades 6-12 is more than 760 students. All inquiries regarding admission should be made to the Office of Admission.

Student Participation Policy

Brentwood Academy is committed to the development of the whole person and believes that this is best achieved through active involvement and participation in the three areas of its triangle philosophy—academic, spiritual, and athletic. Each student can develop a wholesome, worthwhile self-image through this participation and through positive personal relationships with the faculty and fellow students.

Therefore, each student is encouraged and expected to be involved in school life and activities to the fullest extent.

All students are evaluated as to their full participation. If, in the opinion of the school, a student is deficient in regard to his or her commitment to participate to the best of his/her ability, the student and parents may be asked to confer with the director and/or appropriate faculty members. This meeting is to serve as a problem-solving session with specific suggestions made to improve the student/school relationship. When the differences are not resolved to the best interest of the student and the school, the head of school may recommend that the student attend another school that places less emphasis on participation.

Returning Students

A letter of invitation to re-enroll will be sent to parents in January in order to re-enroll their children. Some students whose performances have not been acceptable in the areas of attendance, academics, or conduct may receive a letter of non-invitation. In such cases, the decision will be reviewed in May, when an invitation may be extended if there has been sufficient progress in the area(s) of concern. School leadership may require a family and student to sign a "Plan of Success" to re-enroll. The enrollment contract, Student-Parent Agreement, and the non-refundable deposit must be submitted in order to reserve a place in the class.

A student's request for classes (pre-registration) will be considered only after the above forms and deposit are received.

Need-Based Financial Aid

Financial aid is available at Brentwood Academy to all students and is based on need. Current salary, net worth, assets, debts, etc., of the parents or guardians are considered in determining the amount of financial aid. All financial aid grants are re-evaluated each year. Parents interested in making an application for financial aid should visit our website at www.brentwoodacademy.com and click on the Admission and Financial Aid tab to find documents that are required, as well as a link to Brentwood Academy's third-party financial aid provider, which we use to help determine financial need for our families. Information from both parents (regardless of custody) is required when possible. The third-party then reports (based upon the application the parents complete) the parents' estimated family contribution.

The financial aid committee will then determine the amount offered to each qualified applicant. Priority will be given to families whose information is received by February 1, and they will be notified of their child's award by mid-March. Applications received after February 1 will be considered if financial aid funds are still available.

Child Custody Arrangements

Please submit any relevant child custody agreements and paperwork to Brentwood Academy. Please update the school with any additional documentation when any changes occur to any parental plan. If there are any custodial changes during your child's time at Brentwood Academy, please update your information through Veracross.

COLLEGE COUNSELING

Brentwood Academy encourages students and parents to begin planning for college early so that students will have a diversity of options and be able to make the most appropriate choices. College counseling, at the group or individual level, begins in 8th grade. The college counselors are available to any parent or student who has questions concerning the college process.

College Fairs

Attending a college fair is an excellent opportunity for students and parents to meet with a variety of college representatives. Brentwood Academy hosts its own college fair in September, which corresponds with the Williamson County College Fair. Between these two events, nearly 250 college representatives from all parts of the country are represented. All upper school students are invited to attend the BA College Fair, and all students and their parents are encouraged to attend the Williamson County College Fair.

College Representative Visits

As a college-preparatory school, Brentwood Academy encourages interaction between students and the colleges and universities they may choose to attend. For this reason, college representatives are invited to visit Brentwood Academy to meet and talk with students regarding college opportunities. These meetings are scheduled during the school day. Every effort is made to minimize the amount of classroom time missed. Brentwood Academy hosts nearly 200 college visits each school year.

College Trips

Students and parents may partner with the college counselors to self-design a college tour that will incorporate schools specific to each individual student's interests. College counselors will guide students to set up their own college trips and will coach them on how to get the most out of each campus experience.

College Visits

Seniors are encouraged to visit colleges before making final enrollment decisions. To make this possible, seniors and juniors are allowed two excused absences from school to visit college campuses. Families may also elect to use their parent request days for additional college visits. Prior arrangements with the school to be visited and approval of the absence by the college counselor should be made in advance. The student may also want to meet with the college counselor for assistance in planning the college visit. Any sophomore or freshman interested in taking a college leave must gain approval from the assistant director of the upper school, not the college counseling office. The policy for requesting a college visit day is as follows:

- Request an excused absence by having a parent email his/her child's college counselor about the upcoming visit.
- Clear the absence with the teachers by getting a copy of the college visit request form from the college counseling office, having the teachers sign it, and returning it to the college counseling office.

Reporting of Disciplinary Actions

The National Association for College Admission Counseling's Code of Ethics and Professional Practices requires students to report any disciplinary action resulting in suspension, dismissal, expulsion, or withdrawal at the school's request that occurs any time between the start of the freshman year all the way through graduation. Students will only be required to provide this information if a disciplinary question is posed on the application.

Students are highly encouraged to share their explanation statements with their college counselors to ensure they are presenting the disciplinary situation accurately and the growth from this circumstance in a thoughtful and appropriate manner.

Because colleges vary so much in their disciplinary reporting requirements and the counselors are not always privy to which schools ask about discipline, the college counselors will not automatically provide colleges with an explanation of a disciplinary situation for students who have been subject to suspension, dismissal, expulsion, or withdrawal at Brentwood Academy's request. Instead, students who have been subject to one of these disciplinary actions and are asked about it in a college application are responsible for communicating this to their college counselors. When colleges request such information, the assistant director of the upper school or the student's college counselor may provide a letter of support on behalf of the student to the college in question. Students are encouraged to talk to their college counselors for more guidance in the process to ensure support and advocacy for the student.

THE TRIANGLE



The Triangle Philosophy

Academics

Athletics

Christian Life

THE TRIANGLE PHILOSOPHY

The shape of the triangle, with three sides dependent on each other, reflects the Brentwood Academy mission to nurture and challenge each whole person – body, mind, and spirit – to the glory of God, creating awareness of the whole person integrated into every endeavor.

The triangle philosophy shapes the calling of faculty and staff, the structure of programs offered, and the experience of students at BA. While BA aims to cultivate a culture of excellence in all offerings, a biblical worldview drives the faculty and staff in their interactions with students and each other, understanding that each person, created in the image of God, needs a relationship with Jesus Christ. Faculty and staff teach, coach, and build relationships with students, in addition to encouraging them in their walk with Christ. Supporting a unique structure of programs, the triangle philosophy encourages students to pursue excellence in their exploration of academics, arts, athletics, and additional co-curricular activities, including faith in all.

Additionally, the triangle philosophy impacts the experience of students at BA by providing community to nurture and challenge students while they also learn to nurture and challenge each other, contributing to their neighbor's growth as they grow, resulting in a transformational experience for BA students and their families.

The triangle philosophy creates a unique community where people are known and loved while also being challenged beyond what they may have thought possible as they learn and grow. Nurturing and challenging the body, mind, and spirit of each whole person develops students who are resilient and who think well under pressure, accustomed to balancing a variety of activities while approaching all of life integrated with their faith. BA aims to produce graduates who are resilient, problem-solving, critical-thinking, thoughtfully-communicating Christ-followers.

ACADEMICS

Brentwood Academy is a college-preparatory school accredited by Cognia through SAIS, the Southern Association of Independent Schools (SAIS). Brentwood Academy is also a CESA (Council on Educational Standards and Accountability) Member of Council school in good standing.

All students completing the Brentwood Academy curriculum become more articulate speakers and writers in English and develop the essential skills of science and mathematics. By studying the social sciences, students practice analyzing facts and drawing conclusions in order to build a solid foundation for understanding the historical, political, economic, and cultural issues of their lives. The required and elective fine arts courses prepare all students for a lifetime of engagement with the arts and give some students a solid foundation to pursue a career in either the visual or performing arts.

Each student in grades 6–8 will be assigned seven courses. Students in grades 9–12 are generally expected to take six or seven courses per semester, including at least four classes every year from the following departments: English, mathematics, science, history, and world language. Students must take four years of English and math, and they are encouraged to take four years of history, science, and world language. Additional courses are Bible, fitness, and elective courses of the student's choice. Students will pledge to do all work with academic integrity (see Honor Code in Conduct and Discipline).

Additional Academic Opportunities:

1. Honors level courses
2. Advanced Placement courses
3. National Merit Scholar Program, National Honor Society, National Speech and Debate Tournament, National Latin Exam, AAPPL Spanish Exam, ACTFL National Proficiency Exam, National Mathematics Exam, and the International Robotics Honor Society
4. VAPA (Visual and Performing Arts Concentration) noted on a student's transcript and recognized with an honor cord at graduation to recognize the achievement

Graduation Requirements

Graduation from Brentwood Academy requires the following credits:

English	4 years
Mathematics	4 years (must include algebra I, geometry, and algebra II)
Science	3 years (must include biology, chemistry, and one other lab science)
World Languages	2 years in the same world language completed in the upper school
History	3 years (must include U.S. history and one of the following: Ancient History, World History, African American history, AP European History)
Fine Arts	1 year
Bible*	One course every year at BA
Fitness	One every year at BA
Winterim	One every year at BA in the Upper School

*The class of 2026 was not required to take a Bible course in their junior year.

To count toward graduation, all course credits must be earned while a student is at Brentwood Academy or another accredited institution. Any credits earned at other institutions while enrolled at Brentwood Academy may only count toward graduation with administrative approval. Any upper school courses taken during the 8th grade year (such as math or language) will be included on the upper school transcript but will not be included in the cumulative upper school grade point average and will not count toward the courses required for graduation. Exceptions must be approved in advance.

Statement of Academic Standing and College Preparedness

As a part of our college preparatory mission at Brentwood Academy, we expect all students to apply to and gain admission to a four-year college or university in their senior year. With the increasing selectivity of colleges, it is imperative that students maintain satisfactory academic progress to ensure their ability to attain college acceptance.

Midway through each quarter, an interim grade report is conducted to identify any student who has 75% or below in a particular course. These students will receive an interim comment from their teacher regarding their academic progress. This serves as an academic warning to seek support and promptly rectify the low grade.

Any student who continues to struggle academically and is at or below a 2.3 GPA at the end of a quarter will be placed on an academic plan of success. The division director will work with the director of academic support to challenge and support students on academic probation. If the student's GPA does not improve above a 2.3 for the next quarter, the student may receive a letter of non-invite for the upcoming school year from the school director.

Curriculum Offerings for 2025-2026

Please see the curriculum guide and curriculum matrix for course offerings for the current school year at www.baeagles.com/curriculum.

Summer Academic Preparation

Each student is expected to complete summer reading. Honors and Advanced Placement courses may require additional reading. Mathematics assignments for the middle school and optional math assignments for the upper school are posted on the BAeagles.com.

Honors and Advanced Placement Courses

Honors courses permit students to explore a given subject in more depth than is normally possible in standard college-prep courses. The course material is at a more sophisticated level, and the pace is brisk. Students are expected to bring to honors courses a strong record in the subject area, a high-level of commitment, and the recommendation of their teachers.

Advanced Placement (AP) courses are designed as introductory courses in college. Sufficient scores on the College Board Advanced Placement Program examinations administered at the end of the academic year can give students college credits and/or exemption from introductory courses at the college they attend. Brentwood Academy students who take Advanced Placement courses must take the Advanced Placement examination.

Because more is expected of these students, grades in honors and Advanced Placement courses are weighted more heavily than grades in standard courses (cumulative GPA weighting: + 0.5 for honors; + 1.0 for AP).

Dropping and Adding Courses

Upper school students may add or drop a course by September 10 without consequence. To fulfill a request to add or drop a course, students need to fill out an add/drop form, get the required signatures, and submit it to the registrar's office. Students may also make a level change (e.g. AP to honors, standard to honors) by September 24 without a consequence. Any changes beyond these dates will be denied excluding extenuating circumstances. Changes in the second semester must be completed by January 30 for course changes and February 13 for level changes. This applies only to semester-based courses.

Academic Support

Brentwood Academy is committed to supporting students in grades 6-12 with a variety of academic resources throughout the school day to help each student reach their fullest potential. The Academic Support Department manages all requests for and implementation of academic accommodations. Students receiving accommodations at Brentwood Academy are not guaranteed accommodations on standardized testing. The College Board and ACT have different accommodation requirements for students, as well as a separate application and approval process. The Academic Support team will assist with this process upon request.

Accommodations

Students must have a current evaluation (within three years) by a licensed professional to qualify for accommodations. Once the documentation is reviewed, an Academic Support Plan will be developed to support the students' specific needs.

Brentwood Academy–Approved Accommodations (with qualifying documentation):

- Extended time on tests and assignments
- Preferential seating
- No Scantron required (students may circle answers in the test booklet)
- No penalty for spelling errors (when spelling is not central to the objective of the task)
- Use of a four-function calculator (when computation is not central to the objective of the task)
- Access to audiobooks (Brentwood Academy provides subscriptions to Learning Ally and Speechify for qualified students)
- Note-taking support (e.g., access to class notes, outlines, PowerPoints, or use of a laptop)
- Use of a laptop for in-class writing assignments

ACHIEVE Exploratory Course (Grades 6–8)

ACHIEVE is an exploratory course for students in grades 6–8 who may benefit from additional academic support, with or without a diagnosed learning difference. Placement is determined by a combination of academic performance, teacher recommendations, and standardized testing (when available).

This course helps students build essential academic skills such as organization, study strategies, self-advocacy, reading comprehension, and problem-solving. Instruction is tied directly to each student's current coursework to ensure immediate application and relevance.

Students enrolled in ACHIEVE remain in the course for the full school year, with the exception of the Bible exploratory rotation.

Specialized Study Hall (Grades 9–12)

Specialized Study Hall supports students in grades 9–12 who need additional academic guidance, with or without a diagnosed learning difference. Placement is based on academic performance, teacher recommendations, and available evaluation data.

This course focuses on building executive functioning skills—including time management, advocacy skills, organization, goal-setting, etc.—alongside targeted academic support using the student's current coursework to promote real-time application and success.

E3: Evening Education Empowerment (Grades 9–12)

Evening Education Empowerment (E3) provides tutoring for upper school students in core academic subjects. Sessions are held two evenings per week throughout the school year and are designed to offer additional support outside the regular school day.

Winterim

The Winterim program is designed to challenge students to expand their knowledge beyond present experiences and to encourage a love of learning as upper school faculty facilitate out-of-classroom learning experiences for students at the beginning of the second semester. Upper school faculty members sponsor programs, such as service projects, travel courses, internships, and college visits. Winterim offerings are posted in advance for families to review before registration. Participation in Winterim is required for all upper school students. Fees associated with the program selected are not covered by tuition.

Conferences

Parent-teacher conferences may be requested on an individual basis by a parent contacting the teacher or the grade chair. Parent visitors should make prior arrangements with the teacher. Parents must always check in with school reception upon arrival at the school entrance.

Grade Chairs

The grade chair facilitates academic and personal advising, addresses discipline issues when necessary, and works with the faculty and administration in coordinating faculty efforts throughout the grade. Grade chairs may help identify and communicate unique needs of students to faculty or communicate faculty concerns to the students. Grade chairs work to develop school spirit, plan social activities for the grade, and conduct class meetings. (See inside front cover for designated grade chairs.)

Department Chairs

As the academic leaders of their disciplines, department chairs are directly responsible for evaluating the effectiveness of their academic courses, as well as monitoring and mentoring their department faculty members. They develop, evaluate, and assess the department's curriculum and scope and sequence. They also foster an atmosphere of collegiality and cooperation among department members through professional development, accountability, and mentoring. (See inside front cover for a list of department chairs.)

Grading System

Brentwood Academy aims to promote and communicate progress in learning through feedback, assessment, and grades. Letter grades summarize a student's academic performance at the end of each quarter and at the end of each semester. We report numerical scores internally and report letter grades on school transcripts for college. Preparing for semester exams is a college preparatory skill; thus, a semester exam weighs 20% in the upper school semester grade calculation for transcripts. Each semester's coursework will weigh 80% for the semester average.

An overall grade point average (GPA) is calculated at the end of each grading period based on the average of grades earned in all academic subjects. This grade point average is based on a fixed point system for standard courses, and an additional 0.5 is added to each honors course, and 1.0 is added to each Advanced Placement course. Fitness grades are not included in the computation of the cumulative grade point average.

The correspondence between semester numerical average and semester letter grade, along with GPA points, is shown on the table below:

Numerical	Letter	Point	Honors	Advanced Placement
90-100	A	4.0	4.5	5.0
80-89	B	3.0	3.5	4.0
70-79	C	2.0	2.5	3.0
65-69	D	1.0	1.5	2.0
Below 65	F	0	0	0

Grade report cards are available online at the end of each semester. Interim grade reports will be published twice a semester for all students. Students with averages of 75% or below will receive teacher comments. Teachers update scores on Veracross frequently so that students and parents may monitor ongoing performance.

Exam Exemptions

Seniors may be exempt from both the fall and spring semester exams. To be exempt from the fall exam, seniors will need a semester average of 90 or above. In order to be exempt from the final exam, seniors will need a first semester average of 90 or above (including the fall exam, if not exempt), as well as a 2nd semester average of 90 or above. A student with more than five absences in a semester is not eligible for exam exemptions. A student who receives demerits will not be eligible for exemptions in any class during that semester.

Juniors may be exempt from the final exam only. To be exempt from the final exam, juniors will need a first semester average of 95 or above (including the exam), as well as a second semester average of 95 or above in that course. A student with more than five absences in a semester is not eligible for exam exemptions. A student who receives demerits will not be eligible for exemptions in any class during that semester.

In order for students (juniors and seniors) in AP classes to prepare for exams, AP courses will not be eligible for exam exemptions.

Exam Retakes

If a student scores below 70% on a semester exam, the student will have an opportunity to retake that assessment with a maximum score of 70%. The retake must be scheduled on the exam retake day during exam week.

Year-End Grades

Credit will be given for each semester's passing grade, though it will not be assigned until year-end reports, except for courses terminating at the semester.

For example:	First Semester	Second Semester	Credits Earned
English	D (or better)	D (or better)	1
English	C	F	1/2*
English	F	D (or better)	1/2*

*Student must attend summer school (only available for English and mathematics) or repeat the course.

Summer Credit Recovery

Any upper school student who fails a semester of English or math will be required to attend summer school for the potential to earn full credit for that course. Any student who wishes to take a credit recovery course at an institution other than Brentwood Academy must obtain written approval from the upper school director before enrolling in the desired course.

Head of School Roll and Honor Roll

Students will be eligible for the Head of School Roll if they earn a 4.0 and have no grades lower than a B in the first three quarters. Students will be eligible for the Honor Roll if they earned 3.5–3.99 or above.

Valedictorian and Salutatorian

Those students who have met all graduation requirements and who have earned the highest and second highest cumulative grade point averages in the core academic subjects (English, history, mathematics, science, and world language) shall be named valedictorian and salutatorian, respectively. If more than one student ties for either of the two designations, the student taking the highest number of honors and/or Advanced Placement courses shall be selected. Only those who have attended Brentwood Academy for at least three years in upper school and who have taken a minimum of eight honors and/or Advanced Placement courses shall be eligible for consideration as valedictorian or salutatorian.

Class Rank

Brentwood Academy does not provide specific class rank for the purpose of college admission. However, to assist college admission personnel in the evaluation of our students, a cumulative grade point average and a grade point average distribution by quintile are provided with each application.

Early Graduation

Requests for early graduation must be approved by the Head of School.

Privilege List

- Any junior with a GPA of 4.0 or higher during the preceding quarter or semester is eligible for the privilege list.
- Any senior who has GPA of 3.5 or higher in every class during the preceding quarter or semester is eligible for the privilege list.
- After the Quarter 3 interim, senior privileges will replace privilege list for all seniors.
- Any student who has a Saturday School detention absence, other disciplinary infractions, or an unacceptable pattern of attendance will be removed from the privilege list (and senior privileges) and be considered ineligible until approval by the assistant director of the upper school.
- A student who receives demerits will be ineligible for privilege list and senior privileges for the remainder of that semester.

ATHLETICS

The purpose of the athletic program at Brentwood Academy is to foster physical development and athletic skills while teaching the value of personal discipline, character, commitment, and the subordination of self-interest to the higher goal of team achievement.

All students are encouraged to participate in some type of organized physical activity at the school, unless the athletic director makes an exception.

While it is not the intent of the school to dictate each sport or activity in which a student engages, the staff, through their expertise, are charged with the responsibility of providing guidance and encouragement to students in selecting the area(s) which best fulfills the individual's God-given talents. These concepts are the cornerstone for developing conscientious, reliable citizens for the future.

The goals for student participation in the athletic program are these:

- To challenge the student to learn what it means to do one's best;
- To teach self-discipline and humility;
- To teach the meaning and value of personal commitment; and
- To teach the value of teamwork.

Athletic events are an extension of the learning environment of Brentwood Academy and an opportunity for student-athletes to demonstrate the importance of being part of a team. The parental role in the contest is to support the team and, by extension, to recognize the efforts of their own students. In doing so, parents are expected to be supportive and positive with regard to the mission of Brentwood Academy and the role athletics takes in promoting that mission. Our expectation for parent behavior is the same expectation we have for our students and coaches, including these behaviors:

- Showing good sportsmanship,
- Demonstrating grace,
- Offering positive comments, and
- Modeling Christ-like behavior, on and off the field.

Middle School Athletic Philosophy

In the middle school, Brentwood Academy's athletic philosophy focuses on helping student-athletes develop fundamentals and building relationships among teammates and coaches. Developing fundamentals gives a student-athlete the foundation to learn to excel in multiple sports. Shorter seasons in middle school athletics allow for the opportunity to explore many sports and discover which activity students have a natural gifting for and which sports they desire to play. We believe the relationships established in middle school are crucial to navigating friendships, responsibility, accountability, conflicts, and ultimately resolution. As team activity is required in middle school, students will have the opportunity to develop these skills.

Upper School Athletic Philosophy

In the upper school, Brentwood Academy's athletic philosophy grows to encompass an additional component of winning. As we continue to develop students' ability to perform as a teammate and as individual athletes, desiring to excel in their sport and competing at the highest level becomes a natural byproduct. Our coaches make decisions motivated by what is best for the team, realizing that the team outcome (winning or not) will ultimately determine outcomes and opportunities provided to individual athletes. In the process, our focus continues to be on the kind of person each of us is becoming. This is the heart of what we are doing in athletics. In everything we do in the middle and upper school, we seek to glorify God. We want student-athletes and families to choose BA because they are mission-fit, not because they will help us win athletic contests.

Name, Image, and Likeness

The TSSAA NIL policy establishes that students are allowed to receive payment for instructional services and other activities not related to performance provided that they are carried out in a manner that does not suggest or reasonably suggest the endorsement or sponsorship of the TSSAA school. The student's activities for which they are compensated may not include an image or likeness of the student in a BA uniform, other clothing, or gear depicting the name or logo of the TSSAA member school the student is attending or has attended. No reference to TSSAA accolades or championships may be used in the student's activities for which they are compensated.

It is important to note that a student who violates the amateur rule may be ineligible for up to 12 months in the sport in which the violation occurs. To avoid the appearance of impropriety, schools or those associated with the school must refrain from directly or indirectly soliciting, negotiating, or promoting a student's compensation for participation in activities.

- BA does not allow collectives to recruit student-athletes.
- All persons associated with BA (coaches, teachers, board members, etc.) are not allowed to be involved in or contribute to any NIL deals.
- An NIL agreement may not be an incentive or inducement to transfer schools.
- TSSAA forbids initial contact with a student to change schools, including for athletic purposes.

Fitness US Athletic Requirements

Brentwood Academy requires athletic participation every year at BA. Credit may be obtained by the following:

- Participating in a BA team sport and off-season workouts for that sport
- Enrolling in a BA fitness class

MS Athletic Requirements

Brentwood Academy requires all middle school students to participate in a BA team sport or an afternoon fitness class each season. Details are as follows: If a student tries out for a team and is cut, the student must choose another athletic option.

MS athletic class offerings take place during the school day Monday – Thursday from 2:15 PM – 3:10 PM. Team sports practices begin at 2:15 PM and end each day per the team’s schedule. Some BA sports teams will practice on Fridays.

Middle school students not participating on an athletic team or Fitness class due to injury or illness must check in with the MS athletic director or the middle school office by 2:00 PM.

Team Sports

Middle school options include the following: baseball, basketball (boys and girls), cheerleading, cross country (boys and girls), dance, football, golf (boys and girls), rugby (6th grade boys only), soccer (boys and girls), softball, swimming (boys and girls), tennis (boys and girls), track (boys and girls), volleyball, and wrestling.

Upper school options include the following: baseball, basketball (boys and girls), cheerleading, cross country (boys and girls), dance, football, golf (boys and girls), soccer (boys and girls), softball, swimming (boys and girls), tennis (boys and girls), track (boys and girls), volleyball, and wrestling.

Brentwood Academy’s policy requires that once a student begins a team sport, he or she is committed to the team for the entire season. Withdrawal from the team prior to the end of the season is permissible only when there is common agreement among the student, parents, coach, and athletic director that non-participation is in the best interest of the student and the school. In such an event, another activity will be substituted to meet the student’s participation requirement.

During vacation periods, Christmas, and spring break, the school encourages students to be with their families; however, some team practices and contests are scheduled during these times. Participation should be worked out between the family and coach. No athletic team or team member may miss any class due to a particular sport without the written permission of the middle school or upper school director. All overnight trips for athletic teams or team members must have prior approval from the athletic director.

Tryouts and Cuts

Certain sports will require a tryout before the student makes the team. These are generally sports where space and resources are limited (basketball, volleyball, etc.). If a student is cut from a middle school team, that student is required to participate in another team sport or BA after school fitness class that season. If a student is cut from an upper school sport, that student is encouraged to participate in another sport, but not required (Fitness is still required).

Athletic Eligibility

Athletes are required to have a physical exam with parental consent on file, dated after April 15 of the previous school year, before participating in athletics. Parents must upload the completed form to Privit before tryouts take place. To be eligible for varsity athletics, a student must have maintained a passing grade during the preceding school year.

Letter Award Policy

The Brentwood Academy letter will be awarded to participants in a sport who meet the following requirements:

- A freshman, sophomore, junior, or senior will letter at the discretion of the coach and/or director of athletics.
- Team managers will receive full PE credit and letter as a varsity athlete.

Letter Policy

First Year of Participation	Letter
Second Year	Chevron
Third Year	Chevron
Senior Year	Chevron

Senior Blankets

Seniors who have participated in at least two school teams their senior year will receive a senior blanket.

Order of the Eagle Award

Brentwood Academy recognizes the enormous sacrifice of time and energy required to participate in team sports at the level required at this school. "Brentwood Academy recognizes the enormous sacrifice of time and energy, along with the commitment of emotional, physical, and mental resources that it takes to participate in team sports at this level while keeping up with academic requirements. In order to recognize this achievement, we established the Order of the Eagle. This designation is for students in grades 9-12 who participate on at least three Brentwood Academy teams in a given year while maintaining a minimum 2.5 GPA. Their names will be included on the "Order of the Eagle" display in the Rock. Seniors who earn this recognition will be awarded a special commemorative ring in appreciation of their years of representing Brentwood Academy varsity teams.

Parents and Coaches

It is our desire to partner with our parents on this athletic journey. By establishing an understanding between coaches and parents, both are better able to support the actions of the other and provide a more positive experience for everyone. Parents have the right to know, and understand, the expectations placed on them and their children. Coaches have the right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Communication parents should expect from their child's coach:

- Coach's philosophy
- Expectations the coach has for their child
- Location and times of each practice and game
- Team requirements, i.e., fees, equipment, rules
- Injury procedures

Communication coaches expect from parents:

- Concerns regarding their son or daughter expressed directly to the coach at the appropriate time
- Schedule conflicts
- Concerns about their child's grades or behavior

Issues not appropriate for discussion with their child's coach:

- How much playing time each athlete is getting
- Team strategy
- Play calling
- Any situation that deals with other student-athletes

There are situations that may require a conference between the coach and the parents. These are not discouraged, as it is important for each party to have a clear understanding of the other's perspective.

The process to schedule a meeting with a coach:

- Email the coach to set up the appointment (copy the director of athletics)
- Do not confront the coach before, during, or after practice or game
- Allow 24 hours for the coach to respond before reaching out again

CHRISTIAN LIFE

He is like a tree planted by streams of water that yields its fruit in its season, and its leaf does not wither. In all that he does, he prospers. —Psalm 1:3

Brentwood Academy believes that spiritual growth is fundamental to the broader development of each member of the Brentwood Academy family. The school believes in the authority of the Bible as God’s word and teaches from a traditional Christian perspective, but the school is not under the direction, influence, or support of any particular church. Christian life at Brentwood Academy involves the classroom, the playing field, and the halls every day, in addition to the programs and classes that are available.

Fundamental to the development of this type of atmosphere are the Christian values presented by the character and conduct of the head of school, the faculty, and the leadership of the school. While the religious beliefs of each individual student will be respected, the school will continuously seek to present the gospel to encourage a personal relationship with Jesus Christ. Each student will take all required Bible classes and attend chapel weekly. We encourage participation in other offered activities such as Bible studies and retreats.

The Christian Life department will work closely alongside other faculty and administration to ensure that there is biblical integration throughout the coursework taught at BA. We believe that our mandate is to live out the gospel and love people unconditionally, recognizing that not everyone has come to accept Christ as their Savior. As we lead with love, while still standing upon the truth of scripture, we hope students will encounter God and be transformed.

Objectives

The Christian Life Department of Brentwood Academy facilitates experiential programming that exposes students to the Gospel to build a biblical foundation. We foster a culture that encourages students to flourish in their relationship with the Father, Son, and Holy Spirit and mentors them to develop their own fruit by loving God and others.

Christian Life Elements

Daily Scripture Reading

We believe the Bible is the inspired, infallible, and inerrant word of God. We believe there is no practice more important than filling and saturating our minds with the truth of God's word. Daily scripture reading begins the first block of each school day. Our goal is to build students' faith by hearing God's word daily.

Bible Classes

Required and elective Bible courses build upon the students' understanding of the Bible. In these courses and in other curricular work, they will gain an understanding of who God is, who we are without Christ, who we are in Christ, and how we should live.

Chapel

Chapel provides an opportunity to gather as a community to worship and to learn more about God's word through messages from faculty, students, and outside speakers. Chapel messages are presented by themed topics relevant to students with practical takeaways for their lives.

Service

Our students participate in a variety of local service opportunities individually and in small groups, as well as serving during Joe Campbell Service Day. Joe Campbell was a beloved faculty member known for his passion for students and seeing them serve in the community. On these days, students, faculty, and others in the BA family serve our community by partnering with local service organizations to meet the needs of our neighbors.

Bible Studies

A variety of Bible studies are offered to students, moms, and dads who choose to be involved in a deeper study of the Bible.

Christian Life Week

Annually, Brentwood Academy hosts Christian Life Week for our students in both middle school and upper school. Special guest speakers or performers are featured at daily chapel assemblies and contribute to the overall theme of the week, encouraging faith in Christ and discipleship.

Senior Theme Verse Retreat

Before each school year begins, the senior class gathers to spend time strengthening relationships and selecting the theme verse for the upcoming year. It is displayed on campus and serves as a guidepost for the entire school for the year.

STUDENT LIFE



Advisory Program

Organizations and Activities

School Awards

Conduct and Discipline

ADVISORY PROGRAM

This program provides an opportunity for faculty and students to develop important relationships maintained over the course of the student's middle school and upper school career. An advisor should be an advocate, an encourager, a listener, a mentor, and a support. An advisor should also be willing to confront challenges when needed and stand with that student through the process. Equally important are the relationships among the students that are developed within the advisory groups. Advisory time is regularly scheduled and often involves lessons, discussions, study support, celebration, and service.

Advisory groups are all girls or all boys. Upper school students are assigned to advisory groups that span grade levels. Middle school students are assigned to advisory groups by grade.

ORGANIZATIONS AND ACTIVITIES

Big Brother/Big Sister Program

New 6th and 7th grade students are paired with a "Big Brother" or "Big Sister" who is in 11th or 12th grade. This student-led program exists to help acclimate new students to the culture, expectations, and community of the school.

Grade Buddy Program

New 8th-12th grade students will be provided a grade buddy in their own grade to help them adjust to Brentwood Academy culture, community, and expectations.

Student Leadership Team (SLT)

The Student Leadership Team is an elected group of model students who act as a liaison between the student body and the leadership, internally supporting the mission and ministry of BA.

The SLT selection process occurs at the end of the second semester for the following school year. Interested applicants must attend one informational meeting and complete an application by the stated deadline. Members are selected based on their application and a student/faculty vote.

An SLT member must meet the following qualifications in order to apply:

- Have completed one full academic year at BA
- Take seriously the role of a leader and be a model BA student
- Have an approved disciplinary record from the upper school director and the upper school assistant director
- Have the ability and desire to take a leadership role in the SLT and make leadership in the school a top priority

SLT member responsibilities include participation, communication, and modeling. The goals of the SLT support BA's triangle philosophy, encouraging growth in these three areas:

- Body – school spirit
- Mind – leadership development
- Spirit – care, concern, and compassion for BA students, faculty, and staff

Student Ambassadors

The purpose of the Student Ambassador program is to promote Brentwood Academy through service to the Admission, Development, and College Counseling departments. Students gain valuable leadership skills by serving as student hosts for groups visiting campus and at events throughout the community.

Upper school students who serve as Ambassadors undergo a thorough application process in the spring and are expected to serve throughout the following school year.

National Honor Society

To be nominated for membership in the R.O. Beauchamp Chapter of the National Honor Society, a student must be a junior or senior and have a cumulative scholastic average of 3.5. The student's service, leadership, and character are weighted equally in the selection process. After induction into the National Honor Society, the student's progress will continue to be reviewed at the end of each semester to ensure that the student maintains a 3.5 cumulative average, continues to serve the school and community, develops leadership skills, and maintains the character traits required for membership. The National Honor Society serves Brentwood Academy through the writing lab peer-tutoring program. A faculty committee reviews each candidate for membership. The National Honor Society induction is held in the fall of each year.

School Social Activities

Brentwood Academy encourages student participation in social activities and provides a variety of age-appropriate activities for students throughout the year. All social activities, or BA traditions, require students to adhere to BA expectations for student conduct, whether on or off campus. Social activities that allow one to bring, or go as, a date are appropriate for upper school students only. Any student organization, BAPA member, or parent who would like to sponsor a social should present a written request to the appropriate grade chair.

When the entire class is invited to an event that is not a sanctioned school social, it may appear as though the school has sponsored the activity. Therefore, please ensure all communication is clear about date, place, arrival and departure times, purpose/activities planned, and chaperones, as well as whether this activity has been sponsored by BA.

SCHOOL AWARDS

Awards are presented each year for the purpose of recognizing merit, promoting good scholarship, and uplifting the values we seek to instill.

William B. Brown, Jr. Founders Award—Presented to the graduating senior who exemplifies the mission of BA.

Paul Compton Valedictorian—Presented to the senior with the highest grade point average in the class.

Nancy Brasher Salutatorian—Presented to the senior with the second highest grade point average in the class.

Carlton Flatt Athlete Awards—Presented to one senior boy and one senior girl who exhibited a strong work ethic, embraced working hard for and committing to their team, and led by example.

Andy Anderson '79 Spiritual Life Award—Given in memory of Andy Anderson '79 to the student who possesses the selfless attributes displayed by Anderson, who asked little and gave all.

Clyde E. Swift Faculty Award—Presented to a faculty member for excellence in the classroom and in the school community.

Joe Campbell Service Award—Presented to a senior who has demonstrated leadership in service both at school and in the community.

Chris Bonds '78 Award—Presented to football players who demonstrate endurance and use their talents to the utmost.

Crawford Smith '97 College Scholarship—Given in memory of Crawford Smith '97 to a graduating senior who has overcome obstacles to succeed.

Liam Hoover Memorial Award—Given in memory of BA student Liam Hoover to 8th grade students to recognize character, responsibility, perseverance, kindness, and dedication to Christ.

Bill Barron Award—Presented to the athlete who displays outstanding service and spirit. This person is an unselfish teammate and is often viewed as the ultimate team player.

Brian Ralls '05 Memorial Scholarship—Given in memory of Brian Ralls '05 to a graduating senior who has demonstrated excellence in academics, as well as athletic prowess and leadership.

CONDUCT AND DISCIPLINE

Standards of Conduct and Discipline

The school encourages every effort to develop self-discipline in members of the BA community. We believe that all persons are created in the image of God and have immeasurable worth in His eyes. We expect all students and adults to treat each other with dignity and respect, valuing people of each racial, ethnic, or national background equally as image-bearers of God. We believe that attributing characteristics of a group to an individual solely on the basis of the color of his or her skin is reprehensible because we believe, as Martin Luther King, Jr. so eloquently expressed, that people should be known and judged by the content of their character, not the color of their skin. Behavior that is intentional and inconsistent with these expectations will be addressed and taken seriously. With regard to serious conflicts involving violations of the code of conduct and the student handbook, students must immediately report to the most accessible BA employee situations involving illegal conduct, serious violations of the provisions in this handbook, and conduct involving harassment (including sexual harassment), bullying, and other inappropriately aggressive behavior (all explained more fully in this handbook), so that BA may respond by investigating the report, determining consequences, if applicable, and taking any further necessary action.

When a student enrolls at Brentwood Academy, he or she becomes identified with the school. In order to maintain high standards of behavior, the school reserves the right to take appropriate disciplinary action in the case of any misconduct, whether occurring on or off the school campus. We expect that a student's conduct reflect favorably on the student and on the school at all times. This includes students' activity on technology and social media.

Further, while Brentwood Academy provides supervision of its students, Brentwood Academy students will experience times where there will be limited or no supervision. These include, but are not limited to, gap times between the school day hours and other activities (both on and off campus), bus rides, hotel rooms on trips, and in locker rooms and other changing areas. It is expected that students will conduct themselves appropriately and no differently than if direct supervision were present. Students are expected to immediately report to the most accessible BA employee any inappropriate behavior. Upon notification, action will be taken as needed to protect the well-being of the students.

The head of school is charged with the final authority regarding student accountability. Minor day-to-day infractions that are not handled by the teacher and more serious violations of major school rules are referred to the grade chair, upper school assistant director, or the upper or middle school director. Before final decisions are made with regard to serious violations, the upper school director, middle school director, upper school assistant director and/or head of school may counsel with those people who have a close relationship with the student, such as teachers, advisor, coaches, and parents.

Above all other factors, it must be stressed that any student requested to appear before a school official should be prepared to offer, without hesitation, the fullest possible and completely truthful statement. Lying or misleading a faculty member about an offense will further compound the repercussions.

Honor Pledge

Students will have to sign this pledge on tests:

On my honor as a Brentwood Academy student, I have neither given nor received unauthorized help on this work.

The following areas are examples of honor pledge violations:

- Unauthorized assistance (material, digital, or interpersonal) during a test
- Copying homework or allowing someone to copy
- Passing on information from tests and quizzes to another person
- Claiming someone else's work as your own (plagiarism)
- Utilizing artificial intelligence (AI) tools without permission or attribution

SCHOOL UNIFORM

- BA school uniform apparel must be purchased from Max & Alice or through the BA Campus Store.
- Closed-toed shoes (no sandals, Crocs, mules, or house shoes/slippers).
- ID badges are a required part of the BA uniform.

Girls Uniform Options

- Red/white/navy pique cotton short-sleeve or dri-fit polo with Brentwood Academy or “stacked BA” logo
- BA plaid skirt (solid navy or black non-sheer leggings or shorts required under skirt)
- Khaki pants (must match style, fit, and color of Max & Alice options)

Girls Uniform Guidelines

- Plaid skirt must be no shorter than 5 inches above the top of the knee
- Socks are required

Boys Uniform Options

- Red/white/navy pique cotton short-sleeve or dri-fit polo with Brentwood Academy or “stacked BA” logo without team designation.
- Khaki pants (must match style, fit, and color of Max & Alice options)

Boys Uniform Guidelines

- Shirts must be tucked in
- Belt and socks are required

Outerwear Options/Guidelines

The following are the only outerwear options allowed during the school day. All must feature approved Brentwood Academy or “stacked BA” logo marks without team designation and are allowed in red, navy, gray, and white:

- Dry-fit ¼ zip pullover
- Fleece ¼ zip pullover
- Full-zip softshell jacket
- Crew-neck sweatshirt

Additional Details

- Caps, hats, bandanas, headbands, and scarves worn as hats are not permitted.
- Undergarments and body piercings other than ears must not be visible at any time.
- Boys may only wear stud earrings, and the studs may not draw undue attention.
- Clothing that has holes, rips, tears, or fraying is not allowed.
- Hair must be professional in appearance (a natural color, neat, groomed, and non-matted). Boys' hair must not cover the eyes or face, and should not draw undue attention. Styles that are considered to draw undue attention (and thus not permitted) include, but are not limited to extreme styles of mohawks, mullets, and ponytails. Hair must not go past the bottom of the collar. Final decisions on hair will be made at the discretion of the school.
- Boys must be clean-shaven.

Spirit Day Attire

On approved Spirit Days, students may wear school-related tops (t-shirts, crewneck sweatshirts, and hoodies) with uniform bottoms.

Student Participation Policy

Brentwood Academy is committed to the development of the whole person and believes that this is best achieved through active involvement and participation in the three areas of the triangle philosophy—Body, Mind, and Spirit. Each student develops a wholesome, worthwhile self-image through this participation and through positive personal interactions with the faculty and fellow students. Therefore, each student is encouraged and expected to be involved in school life and activities.

All students are evaluated by the faculty as to their participation. If, in the opinion of the faculty, a student is deficient in regard to his or her commitment to participate to the best of his/her ability, the student and parents may be asked to confer with the director and/or appropriate faculty members. This meeting is to serve as a problem-solving session with specific suggestions made to improve the student/school relationship. When the differences are not resolved to the best interest of the student and the school, the head of school may recommend that the student attend another school that places less emphasis on participation.

Sexual Conduct

Brentwood Academy expects students to respect their own bodies and others' bodies and not engage in any sexual activity outside marriage.

It is God's will that you should be sanctified: that you should avoid sexual immorality; that each of you should learn to control his own body in a way that is holy and honorable, not in a passionate lust like the heathen, who do not know God; and that in this matter no one should wrong his brother or take advantage of him.

— 1 Thessalonians 4:3-6a

Technology Acceptable Use Policy

Brentwood Academy encourages the use and application of technology to support the research, instruction, and mission of the school. BA computers and networks can provide access to resources on and off campus, as well as the ability to communicate with other users worldwide. Such open access is a privilege and requires that individual users act responsibly.

Brentwood Academy has taken several measures to guard against a student's access (intentional or unintentional) to offensive material. Even with these preventative measures, however, we must rely on the responsibility and integrity of the student in avoiding undesirable internet content. The same expectation for student conduct inside or outside the classroom applies to technology usage.

Acceptable use terms and conditions:

- The primary purpose of electronic systems and communications resources at Brentwood Academy is for school-related activities only.
- Users may not share their accounts with others and must keep account passwords confidential.
- Users must adhere strictly to licensing agreements and copyright laws that govern all material accessed or stored using BA computers and networks.
- When accessing remote systems from BA systems, users must obey the policies set forth herein as well as the policies of other organizations.
- Any violation of this policy or local, state, or federal laws may be referred for appropriate school disciplinary measures and, as appropriate, law enforcement authorities. If necessary, students may be required to pay for equipment damage.
- Students using personal computers and mobile electronic devices on school property must adhere to the same terms and conditions stated above.
- Conduct which violates this policy includes, but is not limited to, the following:
 - Engaging in unacceptable conduct outlined in the Standards of Conduct and Discipline section in this handbook.
 - Making unauthorized attempts to view and/or use another person's accounts, computer files, programs, or data.
 - Using BA computers, accounts, and/or networks for threat of imminent physical harm or harassment (including sexual harassment), bullying, stalking, forgery, fraud, generally offensive conduct, or any criminal activity.
 - Attempting to degrade the performance of BA computers and/or networks.
 - Attempting to deprive other users of school technology resources or access to systems/networks.
 - Using school resources for commercial activity, such as creating products or services for sale.
 - Copying, storing, sharing, installing, or distributing software, movies, music, and other materials currently protected by copyright, except as permitted by licensing agreements or fair use laws.

Yondr Policy (Cell Phones/Smartwatches)

Cell phones and smartwatches are to be stored in Yondr pouches during the school day from 7:45 AM – 3:10 PM (7:15 AM - 2:00 PM in the middle school). Phones should be off or silenced to avoid disrupting class.

Students are to use school phones to communicate with their parents if the need arises. Headphones and/or earbuds should only be used during the school day with direct permission from the director of academic support.

Cell Phone Violation

- 1st Offense: 3 hours and phone confiscated (pick up at end of day from US/MS Office)
- 2nd Offense: 3 hours and phone confiscated (parent pick up at end of day from US/MS Office); Parent Conference
- 3rd Offense: 3 hours and phone confiscated (parent pick up at end of day); 10 demerits for “repeated offenses”; Phone must be turned in every day at the US Office. Potential for suspension for this or any further offense.

Phone Disruption (a phone notification sounding within a Yondr pouch)

- Cell Phone Violation- 3 hours

Intentionally Tampering/Damaging Yondr Pouch

- Disrespect of school property- 10 demerits

Deception (e.g. placing a burner phone in the Yondr Pouch)

- Lying- 10 demerits

Repeated Loss or Forgetfulness

- Students without a pouch must turn their phone in at the US office before the start of the school day. Students will be required to purchase a replacement from the Campus Store as soon as possible.
- 1-3 Saturday School hours for repeated loss or forgetfulness.

No photography, audio or video recording, or video transmission of a student or faculty member is permitted at any time during the school day from any location on campus.

Social Media

Students may not post or interact with social media during the school day. The core values of Brentwood Academy apply to student behavior both on and off campus. In the online environment and on social media, every student must follow Brentwood Academy's policies and conduct himself/herself as they would in school. BA will work in partnership with parents to address behavior that reflects poorly on the values of our school, including posting, texting, or sharing images/messages likely to cause harm to other students, faculty, or Brentwood Academy. Students and parents may not create a social media account using Brentwood Academy's name, likeness, or image, or create an account representing any BA-affiliated team, club, or organization without consent from the school's communication office. Students/parents may face consequences for violating any portion of this policy.

Email

Every faculty member has an email address with the format `firstname_lastname@brentwoodacademy.com`. Students and parents should correspond with faculty and staff using school email or school phone numbers. Students must stay current with school communications by checking their `@baeagles.com` email messages as well as messages and posts on Veracross.

Online Student/Family Directory

With the approval of the parents, home and/or office e-mail addresses for parents are also listed in the Veracross online directory. Brentwood Academy offers a family and student directory as part of Veracross. Information in the online directory is only for use by BA families and staff and should not be used for business or solicitation purposes. To access the online directory, log into Veracross and click on "Directories."

School Visitation

All visitors during the school day must check in at the Middle School Entrance, The Rock, or the Main Entrance. Photo identification is required without exception and will be used on the visitor pass. All visitors must have their visitor pass plainly visible on their person at all times.

Student Lockers

Students are responsible for checking their lockers each day. All materials that fit are to be either in the locker or on the hooks at all times. Books should never be on the floor. Nothing is to be left on top of or underneath the lockers at the end of the day; everything must be stacked neatly at the end of the day, with no papers sticking out. No trash is to be left in or around the lockers. Anything left on the floor or on top of lockers at the end of the day will be put in lost and found.

Lost and Found

Lost and found items may be claimed daily. Students should label all books, clothing, and personal items. Unlabeled items remaining in Lost and Found longer than one month may be given to charity.

Clean Up

Under the supervision of a faculty or staff member, all students will be assigned a cleanup area at the beginning of the school year. The cleanup period is a part of the academic day, and students are expected to attend to their assignments daily.

Field Trips and Service Days Transportation

Students or their parents may not drive or ride with other students on field trips without event-specific signed permission forms. The permission form signed during registration applies to riding with a faculty/coach in a team/group setting.

STUDENT CODE OF CONDUCT

Level I Infractions and Consequences

The purpose and goal of the discipline system is to reform behavior and address a wide range of disciplinary infractions before the behavior becomes a more significant problem. Detention hours may be assigned by any BA faculty or staff member when a student fails to comply with the school's expectations. The nature of the infraction will dictate the number of detention hours given, as well as further consequences. Offenses earning one detention hour – such as minor dress code infractions and locker slips – serve as a warning to the student without further immediate consequence. Continuing to accrue detention hours and repeated offenses will result in additional disciplinary consequences.

Examples of infractions that earn detention hours include, but are not limited to the following:

Offense	Number of Hours
Cell phone disruption	3 (+ cell phone hold)
Yondr pouch violation	3 (see Yondr policy)
Chewing gum	1
Disobedience/Insubordination/Disrespect	1-3
Disrupting class	1-3
Dress code/Grooming violation	1-3
ID Badge violation	1
Leaving class without permission	2 (+ demerits)
Littering/Leaving trash on dining hall table	1-3
Locker slip	1
Not signing in/out when necessary	2
Obscenity, profanity, vulgarity	1-3 (+ up to 5 demerits)
Out of place (not being where supposed to be)	1-3
Parking/Driving violation	1-3
Roughhousing	2
Tardy (to school, class, assembly, clean up, etc.)	1-3

Upon accumulating three detention hours, the student will be required to serve a Saturday School Detention. Depending on the circumstances, students could receive additional disciplinary consequences that may include the following:

- Conference
- Loss of privilege
- Event restriction
- Work or cleanup detail
- Mandatory study hall
- Probation/behavior contract
- In-School Suspension (ISS)
- Out-of-School Suspension (OSS)

Each student who accumulates three Saturday School hours will be required to serve a Saturday School Detention. Each Saturday School Detention session runs for three hours on Saturday morning. Students serving in SSD may be asked to complete service work, academic tasks, or other projects as designed by the supervisor. Failure to work off SSD as assigned may result in 15 demerits on the student's record and may result in immediate suspension. Students issued a detention will be notified by school email and/or in person.

Event Restriction – Students may be restricted from attending or participating in school- related functions, whether on or off campus, regardless of whether the student is a direct participant. This type of restriction typically lasts for one week.

ISS – A student may receive an in-school suspension as a result of a single serious infraction or as a result of repeated lesser infractions/failure to reform behavior. A student serving ISS will report to the designated location on campus at the beginning of the school day and will be required to complete any missed work in addition to assigned work/cleanup details.

A student failing to reform their behavior or meet the requirements of the discipline policy will receive further penalties. Additionally, a student who consistently struggles to conform to the expectations may more quickly progress through the discipline system and consequences.

Earning an excessive number of detention hours may result in suspension from school.

Level II Infractions and Consequences

The following offenses will lead to immediate disciplinary action, including possible immediate separation: possession of weapons, drug and alcohol violations, sexual misconduct, stealing, bullying, harassment (including sexual harassment), hazing, endangerment to the welfare of others, repeated patterns of disobedience, cheating, misuse of technology, malicious or derogatory use of social media, attempting to access and/or alter student grades or records, or any other serious infraction. This section does not impede or preclude a student, the student's parents, or school employees/officials from directly reporting to law enforcement officials and/or the Tennessee Department of Children's Services any behavior that constitutes or is believed to constitute a violation of criminal law or any applicable laws.

Bullying, Harassment (Including Sexual Harassment), and Hazing

Bullying, harassment, hazing, and other inappropriately aggressive behavior will not be tolerated. Reports of such acts or allegations will be investigated, and discipline administered as warranted.

Bullying, including cyberbullying, involves unwanted, deliberate, aggressive behavior when there is a real or perceived imbalance of power. Although bullying can be repeated or has the potential to be repeated over time, a one-time act could be enough to constitute bullying. It can take place in-person or via electronic devices and can include hazing. Three types of bullying include verbal, social, and physical bullying.

- Verbal bullying involves words written or said. It can include inappropriate sexual comments, taunting, or threatening to cause harm.
- Social bullying involves intentionally hurting someone's reputation or relationships.
- Physical bullying involves hurting a person's body or possessions.

Peer conflict and teasing are not considered bullying. Examples of peer conflict include not liking someone, isolated expressions of unpleasant thoughts, a single act of telling a joke about someone, bumping into someone, or horseplay. Teasing usually involves two or more friends who act together in a way that seems fun to all the people involved. Teasing does not involve physical or emotional abuse. It is not considered bullying when peers with no perceived imbalance of power have an argument, disagreement, or fight, though some of these acts may warrant immediate attention, corrective measures, and discipline, depending on severity.

Harassment, which includes sexual harassment (see section under General Policies in this handbook regarding the Sexual Harassment Policy), is any unwelcomed physically threatening, harmful, or humiliating conduct that is severe, pervasive, or persistent and creates a hostile environment. Harassing conduct can take on many forms, including physical or verbal acts and graphic or written statements (may also include use of cell phones and social media/internet).

Hazing is the use of embarrassing, often dangerous or illegal activities by a group to initiate new members. Hazing means any intentional or reckless act by one student acting alone or with others, that is directed against any other student, that endangers the mental or physical health or safety of that student or that induces or coerces a student to endanger that student's mental or physical health or safety. Hazing does not include

customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.

Alleged victims or anyone having knowledge of the above-referenced offenses shall report these offenses immediately to the most accessible BA employee. Any alleged incidents reported to BA personnel or witnessed by BA personnel that are legally reportable incidents under state laws or regulations will be reported immediately to the appropriate state authorities. Any allegations will be appropriately investigated. The privacy and confidentiality of all parties and witnesses to a complaint will be respected. However, effectively investigating the incident report may require disclosing persons/allegations/facts in the course of the investigation. Further, with legally reportable incidents, a person’s need for confidentiality is secondary to the school’s obligation to cooperate with legal proceedings or authorities’ investigations. A substantiated complaint against a student committing bullying, harassment, or hazing acts will require a meeting with the Head of School and may result in corrective or disciplinary action up to and including suspension and expulsion. There will be no retaliation against any person who reports bullying, harassment, or hazing or who participates in an investigation.

Academic Integrity/Cheating

Along with the consequences listed for cheating, a student will also receive a 0 for cheating on a “Practice” category assignment and will be required to retake a “Performance” category assignment (including exams) for a maximum grade of 64%.

Infraction	Number of Demerits
Alcohol violation	15
Borrowing without permission/stealing	10-15
Bullying, harassment, or hazing	10
Cheating	15
Disrespect of property	10
Excessive tardies	3 (+ 3 detention hours)
Failure to meet disciplinary consequences	5-15
Fighting	15
Gross disrespect	10
Leaving class or school without permission	2-3 (+ 2-6 detention hours)

The willful act of a false report or providing false information in an investigation will itself be considered harassment and treated as such.

Cheating on a performance assessment will require a meeting with the Head of School.

In addition to other disciplinary consequences, any of the following examples of Level II offenses may lead to suspension or immediate dismissal. The minimum numbers of demerits are indicated for each offense:

Inappropriate material, content, or behavior	10
Lying	10
Misuse of technology/social media	5-15 (+detention hours)
Obscenity, profanity, or vulgarity	5 (+ 3 detention hours)
Repeated offenses/Failure to reform behavior	10
Sexual harassment or misconduct	15
Tobacco, vaping, or e-cigarette violation	15

Level II Infractions will be handled by the grade chair, upper school assistant director, relevant school director, and/or head of school. In addition to specific consequences, a student's misconduct will be marked by demerits.

- Demerits are cumulative over the student's three-year middle school/four-year upper school career; middle school students accumulating 21 demerits and upper school students accumulating 28 demerits may be immediately separated.
- Demerits cannot be worked off; they are a permanent part of the student's record (see Plan of Success for exception).
- Parents are notified of demerits.
- At the discretion of school administration, a student may be placed on a Plan of Success.

Upper and middle school directors, the upper school assistant director, and the head of school may award suspensions. Students on suspension are not permitted on school grounds or at school functions, including athletic events. Students on suspension are expected to make up schoolwork on their own time and meet all previously scheduled deadlines. Failure to attend or comply with Level I consequences may result in suspension. If a college application requests information about a student's disciplinary record, Brentwood Academy will report violations that lead to suspension or expulsion/dismissal. For more information about this policy, please see the College Counseling section of the Handbook.

Chemical Abuse Philosophy and Discipline

Brentwood Academy students are not permitted to use, sell, purchase, or possess alcohol, tobacco products, drugs, or any other mood-altering chemical substance or paraphernalia at any time. Students and parents are required annually to sign the Student-Parent Agreement stating their willingness to uphold this policy. Students are strongly urged to avoid situations where illegal use of alcohol, drugs, or other chemicals might occur.

Chemical-related infractions will be considered serious and will be addressed by the school director or the upper school assistant director on an individual basis. At any time, the school may require drug tests at the parents' expense. In order to encourage a drug-free environment, we will periodically invite law enforcement drug detection dogs to campus.

Plan of Success

After a student receives 15 or more demerits, or when deemed necessary by school administration, division directors will hold a meeting with the student and parents to explain the Plan of Success created by school administration. The Plan of Success will be signed by student, parents, and administrators. Upon completion of the Plan of Success, demerits may be reduced at the discretion of the school.

Respect for Property

Emphasis is placed upon the respect for the property of others and the right of all of our students and faculty to the free use of their own possessions. Borrowing and lending are discouraged. "Borrowing" without the consent of the owner is considered disrespectful and inappropriate. Accessing areas without permission or possessing keys or other items that do not belong to you is unacceptable. Damaging property, whether personal or school property, is a violation of the rights of others. It is expected that all damage, even if accidental, will be acknowledged by the person involved and amends made insofar as possible. The offender will be expected to make an immediate report to the office.

SECURITY

Weapons Policy

No weapons (including knives) are allowed on campus or at any BA sponsored event (i.e., graduation) at any time for any reason unless specifically authorized by the Brentwood Academy Security Director. See TCA 39-17-1309.

Lanyards and BA Identification Cards

All students must wear their lanyards on campus during the school day as part of their uniform. Students may not allow others to borrow their lanyard for any reason. It is the student's responsibility upon immediate recognition of a lost card to report it to a BA employee or security. The replacement of a lost or damaged card is \$20. Deliberate duplication or circumvention of security protocols will result in disciplinary consequences.

Opening Doors

Students may not prop open doors without express permission from the director of security. No student may open the door for any visitor, guest, parent, or vendor during the school day. Parents must always enter through a main entrance during the school day, where they must sign in.

Visitor Policy

When visiting the BA campus during school hours, all visitors, including parents, must enter through the middle school entrance or the upper school entrance and sign in with the middle school receptionist (at the middle school entrance) or the upper school receptionist (at the upper school entrance). Visitors will be issued a name badge that is to be visible during the entirety of their stay on campus. When visiting the campus after-hours, please use the upper school entrance doors for performances in the Theatre or upper school events, and the middle school entrance doors to access middle school events and the middle school gym.

Emergency Code Activation

Emergency contingencies are color coded. Students receive detailed information on these codes and are trained on how to respond.

Reunification

In the aftermath of an emergency, Brentwood Academy has predetermined reunification site(s) to be used to gather students and reunite them with their families. If a reunification site is necessary, detailed information will be sent on where and how to pick up your students.

SCHOOL POLICIES



Attendance Policies

Security Policies

General Policies

Business Policies

ATTENDANCE POLICIES

During the school year, Brentwood Academy will continue to emphasize the value of instructional time. Brentwood Academy expects families to commit their students to attending every school day of the semester, barring serious illness or other family emergency. We expect students to be in school and on time to each class every day. When a student is absent, a parent **MUST** call the upper school receptionist or the middle school receptionist to report the absence and the reason for the absence. Please call the school before 7:45 AM. A message may be left on the attendance hotline for convenience.

Attendance Hotline Phone Numbers

Upper School: 615-373-9120

Middle School: 615-523-0630

Absences

Juniors and seniors are allowed two college visitation days per school year. College visit days do not count as absences. Advance approval by the college counselor is required, and students must bring back documentation from the college visited. Freshman and sophomore requests must be submitted to the upper school assistant director. See the College Counseling section of the handbook for more information.

Students with absences are required to promptly complete the work missed. The student should meet with his/her teachers upon returning to school to make arrangements to complete work missed. An assignment made before the absence will be due upon return to school; students will have the same number of days of their absence to complete missed assignments.

Students who are absent due to school-sponsored activities are to meet with their teachers prior to the activity to get assignments, schedule a time to turn in assignments, and/or take tests or quizzes.

Due to the time and resources needed for students to effectively participate in learning, Brentwood Academy has the expectation that all students will be on campus for in-person learning.

Late Arrivals/Early Dismissals

Any student who arrives late to school is required to sign in with the school office and to bring a note from his/her parent if the reason for being late falls under the list of excused absences. More than four tardies in the middle school and more than one unexcused tardy in the upper school per semester will result in detention hours.

Students should never miss any part of the school day in order to complete an assignment, rest, or otherwise prepare themselves for any school event. Students who miss more than one class may not participate in any extra-curricular activity that day without administrative approval.

Excessive Absences

Brentwood Academy recognizes that the experience of attending school alongside other students is of greater benefit than just completing classroom assignments. A good attendance record is a step in the direction of a good work ethic in later years. For this reason, more than five school days of absences in one semester may impact course credit and enrollment status. Financial obligations to the school for the current contract year must still be fulfilled.

Leaving Campus

In order for a student to leave the campus during the school day, permission must be obtained from his/her parents and a school administrator. The student must check out through the school office. The parking lot is off limits to students during the school day.

Athletic/Fitness Attendance

See Athletics section.

Emergency Closing of School

Brentwood Academy will announce emergency/unscheduled closings of the school when the normal operations of the school are prohibited. As soon as decisions are made, the announcement will be communicated to the contact information currently in Veracross via text and email. , Closures will also be posted in the BA mobile app news feed, social media, and may be posted to local television stations. Parents should use their own discretion as to whether or not they can get their students to school during inclement weather.

Should weather conditions change while school is in session, there may be difficulties in arranging to pick up your students. Thus, any parent who feels his/her child is in danger because of bad weather may call the school and request that the child be released to be picked up, drive home, or ride whenever and with whomever the parent designates.

In the event of a campus-wide emergency, BA will utilize texting through Veracross to keep parents informed, as appropriate. Please ensure that your mobile number is accurate and up to date in Veracross to receive this important communication.

SECURITY POLICIES

Weapons Policy

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All students must wear their lanyards on campus during the school day as part of their uniform. Students may not allow others to borrow their lanyard for any reason. It is the student's responsibility upon immediate recognition of a lost card to report it to a BA employee or security. The replacement of a lost or damaged card is \$20. Deliberate duplication or circumvention of security protocols will result in disciplinary consequences.

Opening Doors

Students may not prop open doors without express permission from the director of security. No student may open the door for any visitor, guest, parent, or vendor during the school day. Parents must always enter through a main entrance during the school day, where they must sign in.

Visitor Policy

When visiting the BA campus during school hours, all visitors, including parents, must enter through the middle school entrance or the upper school entrance and sign in with the middle school receptionist (at the middle school entrance) or the upper school receptionist (at the upper school entrance). Visitors will be issued a name badge that is to be visible during the entirety of their stay on campus. When visiting the campus after-hours, please use the upper school entrance doors for performances in the Theatre or upper school events, and the middle school entrance doors to access middle school events and the middle school gym.

Emergency Code Activation

Emergency contingencies are color coded. Students receive detailed information on these codes and are trained on how to respond.

Reunification

In the aftermath of an emergency, Brentwood Academy has predetermined reunification site(s) to be used to gather students and reunite them with their families. If a reunification site is necessary, detailed information will be sent on where and how to pick up your students.

GENERAL POLICIES

Medications

All prescription and other medications must be turned into the school office before the school day begins. (The first dose of any new medication should be given at home, not at school.) The school office, only with prior parental consent and only between classes, will dispense medications such as ibuprofen, acetaminophen, and aspirin.

Immunizations

The State Department of Health requires that the green Tennessee Certificate of Immunization (available in doctors' offices) be on file for each student. This form needs to be completed only once. Students will not be permitted to attend classes until the certificate of immunization is on file.

Serious Infectious Illnesses

Brentwood Academy is committed to providing a safe and effective educational and working environment for its students, staff, and visitors. Accordingly, Brentwood Academy will take appropriate precautions to ensure that any health and safety concerns arising out of an individual's illness are managed in accordance with current medical knowledge and procedures.

With these principles in mind, the school has established the following policies. Brentwood Academy is aware that the best course of action for dealing with an illness may vary from case to case.

Brentwood Academy will hold all medical information that it receives about the medical condition of an employee or student with serious infectious illnesses in strict confidence, restricting access to such information to those with a legitimate need for the information in accordance with this policy.

Brentwood Academy will adopt "universal precautions" in dealing with blood and/or all body fluids regardless of whether or not persons with serious infectious illnesses are known to be in attendance. Persons involved in such cleanups as well as persons attending to others with injuries should use such precautions to avoid exposure to blood or body fluids.

Transportation and Motor Vehicles Policy

Brentwood Academy does not offer bus transportation to all school events and activities.

Every student who will be driving to school must register his/her vehicle. Students will receive a parking tag, which is to be displayed on the front of the rear-view mirror. At registration, students will need to know the make of their vehicles and the license plate numbers. Any stickers, accessories, or specialty plates should not display explicit language, graphics, or inappropriate images.

Motor vehicles are to be parked on arrival within a lined parking space. Seniors may park in the designated “senior” spaces. Underclassmen will park in designated areas. Students must park in the designated area and obey all traffic and/or parking signs on campus.

Vehicles are to be left unused until the time of departure for home. Sitting in the car during the school day is not permitted. The on-campus speed limit of 12 mph must be adhered to at all times. Careless driving or failure to adhere to these expectations may result in the loss of driving privileges.

The school does not assume any responsibility for students who drive to and from school. Students may not ride in other students’ cars on field trips without written permission of both students’ parents. Students may not ride or be transported in the bed of a pickup truck for any reason.

Logos/Branding Usage

Brentwood Academy is the owner of all of its intellectual property including, but not limited to, the logo and brand marks of Brentwood Academy. These elements may only be used with the express permission of the Brentwood Academy Communications Department. Faculty, staff, and departments should coordinate with the Communications Department when utilizing any school logos, colors, or related brand elements. All faculty must receive approval from the Communications Department before using or printing the school logo. Parents interested in using the BA name or logo for t-shirts, signs, or any other spirit-related items may propose ideas to the Communications Department. If approved, parents may work with the Communications Department to design and develop their item(s). If the item does not require the BA name, logo, or brand elements, parents are free to design and print any spirit items they choose.

Communication

Brentwood Academy utilizes several forms of communication to keep parents and the public informed of activities and events. We encourage you to take advantage of these resources on a regular basis:

BAEagles.com: Many helpful resources and links pertaining to current students and their families can be found on the current family website at www.baeagles.com.

BrentwoodAcademy.com: Many helpful resources and links for prospective students and their families can be found on the website at www.brentwoodacademy.com.

The Flyer: Published weekly, this newsletter is distributed via email. School activities for the week, important announcements, upcoming events, and student recognition are included in this publication.

BA mobile applications: Two helpful mobile applications are available for download for free from the app store, Google Play, or wherever you download apps. Search “Brentwood Academy” to locate the school-wide academic app and the BA Athletics app.

Social Media: The BA Facebook, X (formerly Twitter), and Instagram accounts contain postings about student life and activities.

School Facebook: www.facebook.com/brentwoodacademy

School Instagram: [ba_eagles_tn](https://www.instagram.com/ba_eagles_tn)

Athletic Instagram: [ba_eagles_athletics](https://www.instagram.com/ba_eagles_athletics)

Athletic X (formerly Twitter): www.twitter.com/baeagles

School YouTube: [brentwoodacademy_tn](https://www.youtube.com/brentwoodacademy_tn)

ESBN YouTube: [ESBN_BA](https://www.youtube.com/ESBN_BA)

Student Images

BA is proud of our campus, our students, and their achievements. We often take pictures during the school day or special functions to highlight what's happening at BA. Images of you, your student, additional family members, or guests may be used on the BA website/social channels, in promotional materials, digital and print publications. If you see an image that you feel needs to be removed from any of these public outlets, please contact our Communications Department at 615-373-0611.

Address Changes

Please help us keep our records up to date. If you have moved or experienced a life change that alters your address or that of your student, please update your information on Veracross. Major life changes (including separating households or child custody changes) should be reflected in your Veracross account. Ensure all grandparent information is correct and up to date for grandparents to be informed of activities like Grandparents' Day and more. Death of a family member may be reported to the development department to be removed from the household in Veracross.

Fundraising

Generous donors help fuel and advance the mission of Brentwood Academy through the BA Fund, capital gifts, endowment gifts, estate gifts, and special projects. Donors who are interested in supporting a special project should contact the director of development to discuss the school policy for special projects. This policy establishes the guidelines and procedures to ensure alignment with school priorities, maintain transparency and provide appropriate oversight of all fundraising activities. Special projects are any projects for which funds will be solicited from the school community, and that were not previously approved by the Development Office pursuant to the annual board determined fundraising priorities (BA Fund, Capital, etc.)

Problems, Complaints, and Suggestions

Students, parents, and faculty members are encouraged to suggest improvements. Suggestions should first be directed to the individual or level where action may be quickly taken or to whom it pertains directly. For example, students or parents seeking a change in a teacher's course or technique should first discuss the matter with the teacher; then, if not satisfied, they should request a joint conference with the faculty member and the department and/or grade chair. If needed, the next step is the school director, and then if the matter cannot be resolved in an acceptable way, a joint conference with the head of school may be requested.

Circulating petitions or resolutions to the trustees, faculty, or students without the approval of the head of school is considered disruptive and unprofessional. While the trustees establish school policy, the head of school is responsible for the administrative operations of the school. Unless exigent circumstances exist, parents, students, and faculty are expected to consult with the head of school regarding their desires or problems before communication with the Board of Trustees.

Sexual Harassment Policy

Brentwood Academy is committed to maintaining at all times a learning and working environment free of sexual harassment and intimidation. Therefore, sexual harassment of or by any board member, parent, volunteer, administrator, faculty member, staff member, student, or guest is strictly prohibited.

Sexual harassment is defined as any unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature. Harassment can include, but is not limited to, the following:

- Unwanted reference to one's physical appearance, sexuality, or to sexual activities,
- Any unwanted physical advance or verbal approach of a sexual nature,
- Subtle or overt pressure for sexual involvement,
- Unwanted physical contact,
- The demand for sexual favors accompanied by implicit or explicit threats against one's employment or academic security or success, and
- Unsolicited sexual gestures or comments or the display of offensive, sexually graphic materials.

Registering a Complaint: Any person (complainant) who believes he or she has been the victim of sexual harassment or witnessed sexual harassment by a board member, parent, volunteer, administrator, faculty member, student, employee, or guest of Brentwood Academy is encouraged to immediately report to the most accessible BA employee and discuss the alleged acts. Complaints may also be reported to one of the following individuals designated by the head of school and the chairman of the Board of Trustees:

- Mr. Jason Oggs, business manager
- Mrs. Alyssa Hall, school counselor
- Ms. Emily Borders, faculty member
- Mrs. Rhonda Sims, trustee

Upon receipt of a complaint, Brentwood Academy will investigate the complaint, determine disciplinary consequences, if applicable, and take any further necessary action. The procedures for this process are outlined in the Conduct and Discipline section of this Handbook. As stated in the Conduct and Discipline section, it may also be necessary for the student, the student's parents, or school employees to directly report to law enforcement officials or the Tennessee Department of Children's Services any behavior that constitutes or is believed to constitute a violation of criminal law or any applicable laws.

Dismissal Policy

Brentwood Academy reserves the right to dismiss or refuse re-admission to any student for an accumulation of excessive demerits or whose attitude or general deportment seems detrimental to the best interest of the student or the school, regardless of the number of demerits acquired. A positive and constructive working relationship between the school and a student's parent or guardian is essential to the accomplishment of our educational mission. Brentwood Academy accordingly reserves the right to terminate or not renew a student's enrollment contract if the administration of the school reasonably concludes that the actions of a student, parent, or guardian makes a positive and constructive relationship impossible or otherwise seriously interferes with Brentwood Academy's accomplishment of its mission. Such termination shall not release the parent or guardian from their obligations, financial or otherwise, under this contract.

BUSINESS POLICIES

Tuition Payment Policies

The tuition for Brentwood Academy is established by the Board of Trustees and is currently \$32,990 per year for middle school students and \$35,990 for upper school students. Tuition entitles the student to free admission to home athletic events (outside of what TSSAA mandates payment for), lab fees, school literary magazine, retreats, and selected tests administered by the school. Students receive a reduced rate for tickets to many fine arts events.

Tuition may be paid according to any of the following plans.

For Middle School Students

Plan 1: The enrollment fee of \$750 is due on or after the submission of a signed enrollment contract. The balance of \$32,240 is due by July 25, 2025. Annual payment plan billing is through FACTS. A monthly charge of 0.67% will be added to all unpaid balances after the due date until the tuition obligation is paid in full.

Plan 2: The enrollment fee of \$750 is due on or after the submission of a signed enrollment contract. \$16,120 is due by July 25, 2025. \$16,657 is due December 26, 2025. (The additional amount on the second installment represents 8% APR interest on \$16,120 for five months.) Bi-annual payment plan billing is through FACTS. A monthly interest charge of 0.67% will be added to all unpaid balances after December 26, 2025, until the balance is paid in full.

Plan 3: The enrollment fee of \$750 is due on or after the submission of a signed enrollment contract. There will be ten monthly payments of \$3,322 beginning in July 2025 and ending April 2026. Payment represents principal and interest calculated at 8% APR for the term of the payments. Monthly payment plan billing is through FACTS.

For Upper School Students

Plan 1: The enrollment fee of \$750 is due on or after the submission of a signed enrollment contract. The balance of \$35,240 is due by July 25, 2025. Annual payment plan billing is through FACTS. A monthly charge of 0.67% will be added to all unpaid balances after the due date until the tuition obligation is paid in full.

Plan 2: The enrollment fee of \$750 is due on or after the submission of a signed enrollment contract. \$17,620 is due by July 25, 2025. \$18,207 is due December 26, 2025. (The additional amount on the second installment represents 8% APR interest on \$17,620 for five months.) Bi-annual payment plan billing is through FACTS. A monthly interest charge of 0.67% will be added on all unpaid balances after December 26, 2025, until the balance is paid in full.

Plan 3: The Enrollment fee of \$750 is due on or after the submission of a signed enrollment contract. There will be ten monthly payments of \$3,631 beginning in July 2025 and ending April 2026. Payment represents principal and interest calculated at 8% APR for the term of the payments. Monthly payment plan billing is through FACTS.

If financial obligations regarding tuition, etc., are not met by May 1, or the last scheduled due date of the payment plan you are on (whichever is later), the account will be considered delinquent. The members of the Board of Trustees have adopted the following policies for accounts that are considered delinquent:

- Senior students may not be allowed to participate in graduation and will not receive their diploma and transcript until the balance is paid in full.
- Students may not be re-admitted to Brentwood Academy for the next school year if the delinquent balance is not paid in full by August 1.
- Access to Veracross, student grades, and transcripts will be withheld until the balance is paid in full.
- Additional interest (at a rate determined by the board) may be charged on any unpaid balance.

Re-enrollment

An invitation to re-enroll will be sent in January to parents in order to re-enroll their children. Some students whose performances have not been acceptable in the areas of attendance, academics, or conduct may receive a letter of non-invitation. In such cases, the decision will be reviewed in May, when an invitation may be extended if there has been sufficient progress in the area(s) of concern.

The enrollment contract, student-parent agreement, and the non-refundable deposit must be submitted in order to reserve a place in the class.

A student's request for classes (pre-registration) will be considered only after the above forms and deposit are received.

Need-Based Financial Aid

Financial aid is available at Brentwood Academy to all students and is based on need. Current salary, net worth, assets, debts, etc., of the parents or guardians are considered in determining the amount of financial aid. All financial aid grants are re-evaluated each year. Parents interested in applying for financial aid should visit our website at brentwoodacademy.com and click on the Admission and Financial Aid tab. You will find documents that are required as well as a link to Clarity. Clarity is the company we use to determine financial need for our families. Information from both parents (regardless of custody) is required when possible. Clarity then reports (based upon the application the parents complete) the parents' estimated family contribution.

The financial aid committee will then determine the amount given to each qualified applicant. Priority will be given to families whose information is received by February 1, and they will be notified of their child's award by mid-March. Applications received after February 1 will be considered if financial aid funds are still available.

Any student who receives financial aid must maintain a 2.0 cumulative grade point average.

The head of school must approve any exceptions. Please refer any questions to the director of admission and financial aid.

Summer Work Program

A summer work program is open to students in grades 9–12. Students may apply through the business office. The business manager will select the applicants for employment. Students must have attended BA for at least one year and must be at least 15 years old. Special consideration will be given to those students demonstrating financial need beyond that met through the financial aid process.

School Facilities and Property

The school's physical facilities and property (buildings, grounds, equipment, and vehicles) are private property controlled by the corporation and acquired solely to further the philosophy and objectives of Brentwood Academy. Brentwood Academy campus property is not available for rent.

Use of facilities and property by individuals or groups must be approved in advance and may require reimbursement for utilities, janitorial services, security, etc. Authorized use will require a BA employee with HOST training be present. In approving use of facilities and property, careful consideration will be given to criteria affecting authorized use, such as any of the following:

- Character of use and its relationship to support school purposes and activities
- Benefit and expense to school
- Extent of participation by BA family
- Wear and tear
- Increased exposure to liability
- Community relations and school image
- Safety and security

The entire Brentwood Academy campus, including all buildings and athletic areas, has been designated a "Tobacco Free Area," including electronic and smokeless tobacco.

BA Campus Store

The BA Campus Store provides Eagle gear, spirit wear, and BA specialty items available for purchase. The store is open from 7:30 AM - 3:00 PM Monday - Friday until fall break and from 7:30 AM - 3:00 PM Tuesday-Friday for the remainder of the school year. The BA Fan Stand is available at football games and major events.

Food Service

Brentwood Academy contracts with a food service vendor to provide dining hall service. Lunch may be purchased on an annual basis, semester basis, monthly basis, daily basis, or brought from home. Students are not permitted to order lunch from delivery establishments. No food or drink other than water is to be taken from the dining hall for any reason.

Concessions

The Leadership Team will appoint concessionaires for all Brentwood Academy activities. The Leadership Team must approve all concession products to be sold and has the authority to prohibit the sale of items deemed detrimental to the good of the school. Under no circumstances will the sale of tobacco or alcoholic beverages be allowed on Brentwood Academy property.

UPPER SCHOOL ATHLETICS

Director of Athletics	Jason Mathews
Football	Paul Wade
Boys' Basketball	Andy Blackston
Girls' Basketball	Dan Wilkerson
Wrestling	David Silva
Baseball	Matt Brooks
Cross Country	Joshua Bell '16
Boys' Track	Randy O'Bryan
Girls' Track	Rebecca Holmes '93
Boys' and Girls' Tennis	Brandon Black
Golf	Jarett Croff
Softball	Laura Corder
Volleyball	Lynn Dearing
Sideline Cheer	Bailey Gray '15
Competition Cheer	Rebecca Holmes '93
Girls' Soccer	Tinna Gallagher
Boys' Soccer	Otey Smithson
Swimming	Jim Chapman
Dance	Sara Laine McNew

MIDDLE SCHOOL ATHLETICS

MS Athletic Director	Chad LeGate
Football	Chad LeGate
Football (6)	Lyle Husband '93
Girls' Cross Country	Elizabeth Walker '03
Boys' Cross Country	Vergil Parson
Girls' Track	TBD
Boys' Track	Matt Brown '97
Girls' and Boys' Track (6)	Vergil Parson
Girls' Soccer	Warren Bezuidenhout
Boys' Soccer	Tom Cox
Girls' Basketball (7-8)	Teeyha Campbell
Boys' Basketball (7-8)	Lyle Husband '93
Girls' Basketball (6)	Gracie Simpson
Boys' Basketball (6)	TBD
Wrestling	Steve Widmaier
Football Cheer	Rebecca Holmes '93
Basketball Cheer	Aimee Golenor
Swimming	Elizabeth Wright '14
Baseball	Chad LeGate
Golf	Jarett Croff,
Tennis	Brandon Black
Dance	Sara Laine McNew
Volleyball	Lisa Johnson
Volleyball (6)	Cara DiPasquale '16
Softball	Kristin Phillips

ALMA MATER

Born as a dream and bound by hope
And guided by His hand,
Our school has grown in trust and faith,
The best in all the land.

Through strife and toil we will prevail.
United we will be.
We pledge our honor, proud and strong,
Brentwood, hail to thee.

Tina Dillingham Messamore '73

Administration

615-373-0611 | Fax 615-377-3709

Upper School

**615-373-0611 | Attendance 615-373-9120
Fax 615-523-0620**

Middle School

**615-523-0611 | Attendance 615-523-0630
Fax 615-523-0614**

Athletic Office

Fax 615-523-0628

**219 Granny White Pike, Brentwood, Tennessee 37027
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