



Faculty Job Description – Instructional Coach

Brentwood Academy teachers are passionate learners and leaders of the learning in their classroom. We exemplify Christ, see each student as unique and valuable, and creatively draw students, through inquiry into a deep and inviting conversation about the intersection of learning and how God has made us – body, mind, and spirit.

We implement a rigorous curriculum and foster a deeply supportive academic environment for students to grow through developmentally appropriate learning experiences.

The Characteristics of a Brentwood Academy Teacher:

- ❖ Is Christ-centered and biblically literate
- ❖ Understands, embodies, and cultivates a full-orbed understanding of each whole person – body, mind, and spirit – to the glory of God
- ❖ Is a consummate professional
- ❖ Is intentionally relational and serves as an advisor for 10-12 students
- ❖ Inspires and facilitates learning through a strong instructional ability
- ❖ Has a passion for teaching and subject
- ❖ Is an effective communicator, both orally and in writing, with students, parents, colleagues, and other professionals in a timely manner
- ❖ Is a collaborative and unifying team-player
- ❖ Implements well-planned student learning
 - through a Biblical worldview
 - by employing a wide variety of instructional activities
 - that is responsive to students' varying needs and interests
 - that employs formative and summative assessment (for learning)
- ❖ Leads or assists in at least one co-curricular activity

Description and Qualifications

The Brentwood Academy instructional coach is passionate about supporting teachers and coming alongside them in their growth and learning. The instructional coach, following the lead of the middle school and upper school division directors, is responsible for supporting teachers in improving instructional practices, curriculum implementation, and student engagement. This role involves working with the directors to provide professional development, model effective teaching strategies, analyze student data, and foster a culture of continuous improvement.

- ❖ Required: bachelor's degree.
- ❖ Preferred: master's degree in curriculum & instruction, educational leadership, or a related field.
- ❖ Preferred: experience with educational technology and LMS integration.
- ❖ Minimum three years of successful teaching experience at the 6-12 grade level.
- ❖ Experience in instructional coaching, mentoring, or leading professional development is preferred.